

ReadingKEY Weekly Test

TEACHER DIRECTIONS: For numbers 1-5 below, call out the words in the left box in random order (*Taking notes on the order of words called during the test*). Students are to look through the words to locate the answer and write it in the correct space in the Box 1 column. For numbers 6-10, repeat the process with the words in the right box. Use **Definition Clues** whenever possible. Rather than simply calling out a list word, Definition Clues require the teacher to give a short definition, antonym, synonym or riddle of the word. It is a powerful technique for increasing both learning and interest. Definition Clues are also better for determining true sight and definition mastery of the list words. For more information on using Definition Clues go to www.readingkey.com/definitionclues

CORRECTIONS: Some of the best learning occurs when correcting mistakes, so we put a correction blank space to the right of each word under the "Corrections" heading. After grading the tests, pass them back and have students write the correct word next to their mistake in the "Corrections" column. For a change of pace, try having the students exchange test papers and grade using a crayon. This increases learning by providing an additional learning experience and instant feedback. Students then give papers back to their owner for correcting mistakes.

low
slow
know
tomorrow
once

now
down
brown
how
who

Box 1 Words	Corrections	Box 2 Words	Corrections
1. _____ _____	_____	6. _____	_____
2. _____ _____	_____	7. _____	_____
3. _____ _____	_____	8. _____	_____
4. _____ _____	_____	9. _____	_____
5. _____	_____	10. _____	_____

Extra Credit: Sentence Practice: Put the word below into a meaningful sentence. Sentences should have 5 or more words.

11. who _____