

Vocabulary Building

am	an	at	as	the
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SKILL 1 – Definition Clues

Definition Clues is a powerful and “fun” technique for increasing learning ability. Definition Clues requires the teacher to give an example or clue to the list word. It typically does not work with two letter words and is not used here so teachers can give a rhyming word or “call-out” each word so students can look through the list to find the matching word. If an independent activity, have students write the list words neatly. See www.readingkey.com/definitionclues for examples.

1. _____

2. _____

3. _____

4. _____

5. _____

SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. na _____

8. ta _____

9. sa _____

10. ma _____

11. eth _____

Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your “eagle eye” to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. am A. ma B. am C. an D. am

2. an A. an B. na C. am D. an

3. at A. at B. at C. ta D. an

4. as A. sa B. at C. ar D. as

5. the A. het B. the C. eth D. the

Vocabulary Building

and	can	cat	had	said
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SKILL 1 – Definition Clues

Definition Clues requires the teacher to give an example or clue to the list word. It can be easily used with the word “cat” above (i.e. *dogs like to chase this animal*), however, for the other words you could say “*this word rhymes with ...*” or “call-out” the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See www.readingkey.com/definitionclues for more examples.

1. _____

2. _____

3. _____

4. _____

5. _____

SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. nac _____

8. dan _____

9. disa _____

10. dah _____

11. tac _____

Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your “eagle eye” to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. and A. and B. nad C. dna D. and

2. can A. cam B. can C. can D. anc

3. cat A. can B. cat C. tac D. cat

4. had A. dah B. and C. had D. had

5. said A. said B. said C. siad D. said

