

# Vocabulary Building

if	in	it	its	have
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### SKILL 1 – Definition Clues

Definition Clues is a powerful and fun technique for increasing word learning ability. Definition Clues requires the teacher to give an example or clue to the list word. With the two letter list words above it can only be used with the word "in" (i.e. *what is the opposite of – "out"*), however, for the other words simply "call-out" the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See [www.readingkey.com/definitionclues](http://www.readingkey.com/definitionclues) for more examples.

1. \_\_\_\_\_  
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\_\_\_\_\_
2. \_\_\_\_\_  
-----  
\_\_\_\_\_
3. \_\_\_\_\_  
-----  
\_\_\_\_\_
4. \_\_\_\_\_  
-----  
\_\_\_\_\_
5. \_\_\_\_\_  
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\_\_\_\_\_

### SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. tis \_\_\_\_\_  
-----  
\_\_\_\_\_
8. heav \_\_\_\_\_  
-----  
\_\_\_\_\_
9. ti \_\_\_\_\_  
-----  
\_\_\_\_\_
10. ni \_\_\_\_\_  
-----  
\_\_\_\_\_
11. fi \_\_\_\_\_  
-----  
\_\_\_\_\_

### Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your "eagle eye" to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. if      A. of      B. if      C. is      D. if  
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2. in      A. if      B. in      C. in      D. if  
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3. it      A. it      B. in      C. it      D. it  
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4. its      A. its      B. sit      C. its      D. sti  
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5. have      A. have      B. hav      C. have      D. heve  
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# Vocabulary Building

is	did	him	his	give
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### SKILL 1 – Definition Clues

Definition Clues is a powerful and fun technique for increasing word learning ability. Definition Clues requires the teacher to give an example or clue to the list word. With the two letter list words above it can only be used with the word "him" (i.e. *what is the opposite of – "her"*), however, for the other words simply "call-out" the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See [www.readingkey.com/definitionclues](http://www.readingkey.com/definitionclues) for more examples.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_
2. \_\_\_\_\_  
-----  
\_\_\_\_\_
3. \_\_\_\_\_  
-----  
\_\_\_\_\_
4. \_\_\_\_\_  
-----  
\_\_\_\_\_
5. \_\_\_\_\_  
-----  
\_\_\_\_\_

### SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. sih \_\_\_\_\_  
-----  
\_\_\_\_\_
8. evig \_\_\_\_\_  
-----  
\_\_\_\_\_
9. mih \_\_\_\_\_  
-----  
\_\_\_\_\_
10. idd \_\_\_\_\_  
-----  
\_\_\_\_\_
11. si \_\_\_\_\_  
-----  
\_\_\_\_\_

### Skill 3 – Eagle Eye - Find the mis-spelled word.

The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your "eagle eye" to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. is            A. is            B. is            C. si            D. is  
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2. did            A. dii            B. did            C. dib            D. did  
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3. him            A. hin            B. him            C. him            D. mih  
-----  
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4. his            A. has            B. hiz            C. his            D. his  
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5. give            A. give            B. giv            C. gav            D. give  
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