Vocabulary Building Activity   **ow – long o**

low	slow	know	tomorrow	once

SKILL 1 – RECOGNITION MEMORY PRACTICE
Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words.   For more information go to www.tampareads.com/definitiionclues

SKILL 2 – LETTER SOUP
Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

1. _____

2. _____

3. _____

4. _____

5. _____

1. wonk

2. wols

3. cone

4. worromot

5. owl

_____

_____

_____

_____

_____

SKILL 3 – SENTENCE WRITING PRACTICE
Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

1.   low

2.   slow

3.   know

4.   tomorrow

5.   once   (Word of the Day)

REVIEW WORDS

6.   myself

7.   wasn't

Name _____   Date_____

Vocabulary Building Activity   **ow –** ou sound

now	down	brown	how	who

SKILL 1 – RECOGNITION MEMORY PRACTICE
Teacher calls out the above vocabulary words in random order.
Student selects the correct word and writes it below. To increase
interest, try using "Definition Clues" for some words. For more
information go to www.tampareads.com/definitiionclues

SKILL 2 – LETTER SOUP
Look at each group of scrambled letters.
Match the scrambled letters with one of
the new vocabulary words above. Write
the correct word neatly in the space.

1. _____

2. _____

3. _____

4. _____

5. _____

1. won _____

2. who _____

3. how _____

4. nowrb _____

5. dwon _____

SKILL 3 – SENTENCE WRITING PRACTICE
Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

1.   now
_____

2.   down
_____

3.   brown
_____

4.   how
_____

5.   who   (Word of the Day)
_____

REVIEW WORDS

6.   once
_____

7.   we're
_____