

Vocabulary Building Activity

short i

dig	kick	milk	fish	most
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

- _____
- _____
- _____
- _____
- _____

- shif
- gid
- stom
- ickk
- kilm

- _____
- _____
- _____
- _____
- _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

- dig

- kick

- milk

- fish

- most (Word of the Day)

REVIEW WORDS

- hold

- soon

Vocabulary Building Activity

short vowel mix

neck	second	hop	cup	son
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

- _____
- _____
- _____
- _____
- _____

1. cenk
2. nos
3. puc
4. donces
5. poh

- _____
- _____
- _____
- _____
- _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

1. neck

2. second

3. hop

4. cup

5. son (Word of the Day)

REVIEW WORDS

6. most

7. move

