Lesson 4

Name _____

ReadingKEY Weekly Test

DIRECTIONS:

Use this test each week in the classroom to determine student mastery of the week's reading vocabulary words. Answers can be selected from the box at the top of each column. Use "definition clues" to test mastery of the words. For example, a *definition clue* for the word "**jump**" could be – "*You are doing this when you hop up and down.*" Definition clues can also be antonyms, synonyms or the definition itself, however, the "riddle" definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word. For more on the power of "Definition Clues" see – <u>www.readingkey.com/definitionclues</u>.

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SCORING:

There are 25 questions on the test. Give each correct answer a score of 4 points (4x25=100). The sentence writing activity for #25 should be scored 1-4 points based on the quality of the sentence. Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word "*The*" should also be scored higher. A bonus word is provided which is a review from the previous week. Use the ReadingKEY Weekly Test as a major part of your marking period's reading grade.

	late		tail		stay		hard
	bite		bee		away		large
	kite		boat		always		horse
	close		tried		say		short
	made		three		says		before
	eye		been		yesterday		door
_	Monday		Tuesday		Wednesday		Thursday
1		7.		13.		19	
2.		8.		14.		20.	
3.		9.		15.		21.	
4.		10.		16.		22.	
5.		11		17.		23.	
6.		12.		18.		24.	
Senten	ce Practice: Put the	word below	into a meaningful sent	ence. Ser	ntences must have 6 or n	nore word	S.
25.	before						
Bonus Word							