

# Vocabulary Building

band	land	glad	glass	has	half
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**SKILL 1 – Definition Clues**

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order.

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above.

13. sha \_\_\_\_\_  
\_\_\_\_\_
14. falh \_\_\_\_\_  
\_\_\_\_\_
15. danb \_\_\_\_\_  
\_\_\_\_\_
16. danl \_\_\_\_\_  
\_\_\_\_\_
17. dalg \_\_\_\_\_  
\_\_\_\_\_
18. salgs \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. band

\_\_\_\_\_

\_\_\_\_\_

2. land

\_\_\_\_\_

\_\_\_\_\_

3. glad

\_\_\_\_\_

\_\_\_\_\_

4. glass

\_\_\_\_\_

\_\_\_\_\_

5. has

\_\_\_\_\_

\_\_\_\_\_

6. half

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building

send	sent	self	step	head	again
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**SKILL 1 – Definition Clues**

Teacher gives a "definition clue" or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2****Alphabetical Order**

Put all list words above in alphabetical order.

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3****Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above.

13. fels \_\_\_\_\_  
\_\_\_\_\_
14. pest \_\_\_\_\_  
\_\_\_\_\_
15. ehad \_\_\_\_\_  
\_\_\_\_\_
16. dens \_\_\_\_\_  
\_\_\_\_\_
17. tens \_\_\_\_\_  
\_\_\_\_\_
18. naiga \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

Directions: Write a sentence using each word below. Sentences cannot begin with the words "I" - "We" or "They."

1. send

\_\_\_\_\_  
\_\_\_\_\_

2. sent

\_\_\_\_\_  
\_\_\_\_\_

3. self

\_\_\_\_\_  
\_\_\_\_\_

4. step

\_\_\_\_\_  
\_\_\_\_\_

5. head

\_\_\_\_\_  
\_\_\_\_\_

6. again

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building

miss	print	thin	thick	which	find
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### SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2

#### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3

#### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. dinf \_\_\_\_\_  
\_\_\_\_\_
14. sims \_\_\_\_\_  
\_\_\_\_\_
15. chiwh \_\_\_\_\_  
\_\_\_\_\_
16. tinrp \_\_\_\_\_  
\_\_\_\_\_
17. kicth \_\_\_\_\_  
\_\_\_\_\_
18. nith \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. miss

\_\_\_\_\_  
\_\_\_\_\_

2. print

\_\_\_\_\_  
\_\_\_\_\_

3. thin

\_\_\_\_\_  
\_\_\_\_\_

4. thick

\_\_\_\_\_  
\_\_\_\_\_

5. which

\_\_\_\_\_  
\_\_\_\_\_

6. find

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building

soft	shop	socks	block	wrong	knock
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### SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2

#### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3

#### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. posh \_\_\_\_\_  
\_\_\_\_\_
14. fost \_\_\_\_\_  
\_\_\_\_\_
15. nowrg \_\_\_\_\_  
\_\_\_\_\_
16. konck \_\_\_\_\_  
\_\_\_\_\_
17. skocs \_\_\_\_\_  
\_\_\_\_\_
18. lobck \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. soft

\_\_\_\_\_  
\_\_\_\_\_

2. shop

\_\_\_\_\_  
\_\_\_\_\_

3. socks

\_\_\_\_\_  
\_\_\_\_\_

4. block

\_\_\_\_\_  
\_\_\_\_\_

5. wrong

\_\_\_\_\_  
\_\_\_\_\_

6. knock

\_\_\_\_\_  
\_\_\_\_\_