

ReadingKEY Weekly Test

DIRECTIONS: Words in Lesson 1 & 2 are to be used to briefly review important Grade 2 words as well as help identify student readiness for beginning the Grade 3 reading program. Use “definition clues” to test mastery of the words in each box. For example, a *definition clue* for the word “glass” could be – “*This material is used to make windows.*” Definition clues can also be antonyms, synonyms or the definition itself, however, the “riddle” definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word. For more information on the power of “Definition Clues” see – www.readingkey.com/definitionclues.

SCORING: There are 28 word identification questions and 2 sentence exercises. Give each correct word identification question a score of 3 points (3x28=84) and the sentence exercises 6 points each (for a total of 100). Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word “The” should also be scored higher. The last sentence contains a review word from the previous lesson.

add
land
shall
glass
wrap
catch
chapter

bell
spell
step
dress
chest
length
shelf

fill
thick
print
since
wrist
strong
bottle

drum
costume
bunch
hundred
crush
summer
suppose

Monday

Tuesday

Wednesday

Thu & Fri

- | | | | |
|-------------------|--------------------|--------------------|--------------------|
| 1. _____
_____ | 8. _____
_____ | 15. _____
_____ | 22. _____
_____ |
| 2. _____
_____ | 9. _____
_____ | 16. _____
_____ | 23. _____
_____ |
| 3. _____
_____ | 10. _____
_____ | 17. _____
_____ | 24. _____
_____ |
| 4. _____
_____ | 11. _____
_____ | 18. _____
_____ | 25. _____
_____ |
| 5. _____
_____ | 12. _____
_____ | 19. _____
_____ | 26. _____
_____ |
| 6. _____
_____ | 13. _____
_____ | 20. _____
_____ | 27. _____
_____ |
| 7. _____
_____ | 14. _____
_____ | 21. _____
_____ | 28. _____
_____ |

Sentence Practice: Put the words below into a meaningful sentence that helps the reader understand word meaning. Sentences should use 7 or more words. Higher scores given for sentences that begin with the word “The” or nouns or verbs.

29. grip _____

30. common _____
