

# Vocabulary Building Activity

late	bite	dime	smile	life	shape	bathe
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. pashe \_\_\_\_\_  
\_\_\_\_\_
16. tale \_\_\_\_\_  
\_\_\_\_\_
17. thabe \_\_\_\_\_  
\_\_\_\_\_
18. tibe \_\_\_\_\_  
\_\_\_\_\_
19. file \_\_\_\_\_  
\_\_\_\_\_
20. mide \_\_\_\_\_  
\_\_\_\_\_
21. miles \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. late

\_\_\_\_\_  
\_\_\_\_\_

2. bite

\_\_\_\_\_  
\_\_\_\_\_

3. dime

\_\_\_\_\_  
\_\_\_\_\_

4. smile

\_\_\_\_\_  
\_\_\_\_\_

5. life

\_\_\_\_\_  
\_\_\_\_\_

6. shape

\_\_\_\_\_  
\_\_\_\_\_

7. bathe

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building Activity

hair	stairs	wheel	dream	peace	piece	throat
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. raih \_\_\_\_\_  
\_\_\_\_\_
16. lehew \_\_\_\_\_  
\_\_\_\_\_
17. ceape \_\_\_\_\_  
\_\_\_\_\_
18. hortat \_\_\_\_\_  
\_\_\_\_\_
19. ratsis \_\_\_\_\_  
\_\_\_\_\_
20. meard \_\_\_\_\_  
\_\_\_\_\_
21. ceepi \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. hair

\_\_\_\_\_  
\_\_\_\_\_

2. stairs

\_\_\_\_\_  
\_\_\_\_\_

3. wheel

\_\_\_\_\_  
\_\_\_\_\_

4. dream

\_\_\_\_\_  
\_\_\_\_\_

5. peace

\_\_\_\_\_  
\_\_\_\_\_

6. piece

\_\_\_\_\_  
\_\_\_\_\_

7. throat

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building Activity

hard	morning	score	person	third	during	burn
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. rosce \_\_\_\_\_
16. normnig \_\_\_\_\_
17. darh \_\_\_\_\_
18. nurb \_\_\_\_\_
19. rudnig \_\_\_\_\_
20. dirth \_\_\_\_\_
21. nosrep \_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. hard

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2. morning

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3. score

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4. person

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5. third

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6. during

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7. burn

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# Vocabulary Building Activity

room	foot	loud	thousand	noise	boil	enjoy
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
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10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. doul \_\_\_\_\_  
\_\_\_\_\_
16. toof \_\_\_\_\_  
\_\_\_\_\_
17. moor \_\_\_\_\_  
\_\_\_\_\_
18. yojen \_\_\_\_\_  
\_\_\_\_\_
19. loib \_\_\_\_\_  
\_\_\_\_\_
20. soine \_\_\_\_\_  
\_\_\_\_\_
21. dansouth \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. room

\_\_\_\_\_

\_\_\_\_\_

2. foot

\_\_\_\_\_

\_\_\_\_\_

3. loud

\_\_\_\_\_

\_\_\_\_\_

4. thousand

\_\_\_\_\_

\_\_\_\_\_

5. noise

\_\_\_\_\_

\_\_\_\_\_

6. boil

\_\_\_\_\_

\_\_\_\_\_

7. enjoy

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building Activity

ice	center	office	certain	giant	age	bridge
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
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10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. retcen \_\_\_\_\_  
\_\_\_\_\_
16. cie \_\_\_\_\_  
\_\_\_\_\_
17. gedbir \_\_\_\_\_  
\_\_\_\_\_
18. gea \_\_\_\_\_  
\_\_\_\_\_
19. ceiffo \_\_\_\_\_  
\_\_\_\_\_
20. naitrec \_\_\_\_\_  
\_\_\_\_\_
21. natig \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. ice

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. center

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. office

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. certain

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. giant

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. age

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. bridge

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_