

Student: _____

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 18: Please return this sheet DAILY or on FRIDAY (*Teacher circles interval*)

Attention Parents: Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the reading vocabulary words your child is working hard in learning this week at school. While our class does practice the words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being essential Grade 6 reading vocabulary words. Being able to read grade level vocabulary words correctly and easily (also known as “fluency”) will enable your child to achieve significantly improved comprehension and higher test scores. **Thank you**

Monday	Tuesday	Wednesday	Thursday
crucial	fragile	weep	racism
racial	tragedy	fleet	cyanide
specialization	register	seize	centennial
commercial	registered	leisure	cemetery
partial	privilege	briefly	Cesar
substantial	submerged	leadership	legacy
Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).

crucial racial specialization commercial partial substantial fragile tragedy
 register registered privilege submerged weep fleet seize leisure briefly
 leadership racism cyanide centennial cemetery Cesar legacy

FRIDAY TEST: The ability to read words *quickly* and *easily* (also called fluency) has been shown to result in greatly improved comprehension when reading books of all subjects in school. Therefore, it is important that your student can read the words above with no errors in 20-24 seconds (for average students) and less than 20 seconds (for above average students). While timing is not mandatory, it does increase motivation and interest for most students. To time your student on the above words, use a regular stopwatch or stopwatch built into your wristwatch or most cell phones.

Over 45 sec	30-45 sec	25-29 sec	20-24 sec	19 sec	18 sec	17 sec	16 sec or less
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PARENTS: If you choose to “time” your student on the reading words, place an “X” in the box showing how long it took to say the words. Return paper to school DAILY or on FRIDAY as circled at the top of the page.