

# HOMEWORK PRACTICE - Parent/Student Reading Vocabulary

## Grade 2 – Lesson 2 - Review Grade 1 Words

**Hello Parents:** Welcome Back to School !! Along with our normal reading series, this year our class will also be using a powerful reading program known as ReadingKEY. It is a phonics-based vocabulary building program that is designed to insure all students learn the reading words that have been identified as essential reading words for Grade 2 students. While our class does practice the words daily at school, parents can help considerably by insuring their child has mastered the words using the easy steps below. The words for the first two weeks of school will be a review of first grade words and important vowel sounds. We will be also be using this 2 week period to determine which students could benefit from additional practice with the Grade 1 words. If your child appears to have excessive difficulty with these words please let us know by writing a note at the bottom of this paper when returning to school. **Thank you**

Monday	Tuesday	Wednesday	Thursday	Friday		
rain three read road say day play	name home here make time while write	too food soon foot good look took	out our house now know boy coin	her girl turn were are or more		
Parent Signature in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).		
<b>FINAL FRIDAY TEST</b>  <div style="display: flex; justify-content: space-around; font-family: sans-serif;"> <span>rain name too out her three home food our girl read here</span> </div> <div style="display: flex; justify-content: space-around; font-family: sans-serif;"> <span>soon house turn road make foot now were say time good</span> </div> <div style="display: flex; justify-content: space-around; font-family: sans-serif;"> <span>know are day while look boy or play write took coin more</span> </div>						
After your student can say the words in the five daily columns, the student should then read the words together in the box directly above. If a student has difficulty with saying the words please make a note to your teacher as it then would be beneficial to go back and test the student on all 340 Grade 1 vocabulary words using the ReadingKEY word list in File 15 (ask your child's teacher about this). Students who have difficulty reading 40% or more of the Grade 1 words should use the Grade 1 Student Reading Wall techniques to rapidly achieve mastery of the Grade 1 words. Failure to master Grade 1 words prior to beginning Grade 2 vocabulary will result in serious reading delays for any student. Students should be able to read the 35 words above with no errors in 25-35 seconds (for average students) and less than 25 seconds (for above average students). Timing is not mandatory, but can increase motivation and interest for the student. If you do not have a "timer" on your watch but do have an Internet connection at home you can access our electronic STOPWATCH for "timing" students at <a href="http://www.readingkey.com/stopwatch">www.readingkey.com/stopwatch</a> - Use the boxes below to place an "X" in your child's fastest time.						
50-46 sec	45-40 sec	39-35 sec	34-30 sec	29-25 sec	24-20 sec	19 seconds or less