### Lesson 1A

### short a

### Week 1 – Monday - Review Grade 2

### **Classroom Reading Wall Procedures:**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# wrap catch

# chapter

## Lesson 1B short e

Week 1 – Tuesday - Review Grade 2

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

## bell

# Spell

### Step 1

## dress

# chest length shelf

### Lesson 1C

### short i

### Week 1 – Wednesday - Review Grade 2

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# 

## thick

print

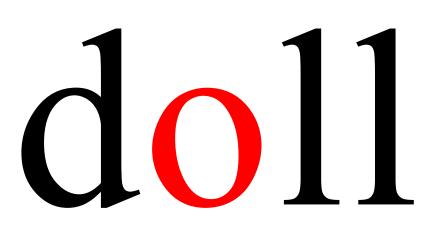
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### Lesson 1D

### **Short o - U** Week 1 – Thursday – Review Grade 2

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# cross block

## strong

# bottle

### common

### costume

### Lesson 1E

### short u

Week 1 – Monday – Review Grade 1

**Classroom Reading Wall Procedures:** 

- 12. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 13. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 14. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 15. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 17. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 18. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 19. TIMED READING Time several students on saying the list. Write their time on the board.
- 20. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 21. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 22. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

## 

# 

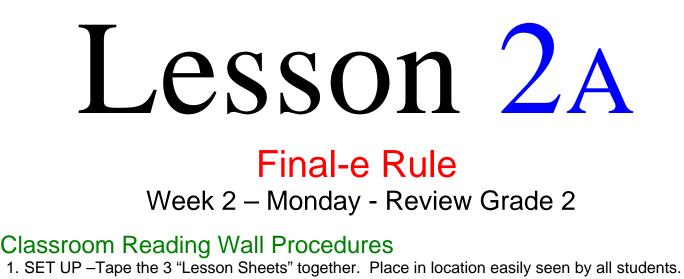
# bunch

### hundred

# **crush**

### summer

### suppose



- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.

9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

## 1ate

# bite $d_{1}ne$ sm11e

# 1 i fe

# shape

bathe

### Lesson 2B ai - ee - ea - ie - oa Week 2 - Tuesday - Review Grade 2

### Classroom Reading Wall Procedures

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

## half

# stairs Wheel dream

# perform the second se $p_{1ecce}$ throat

### Lesson 2c

### ar or er ir ur

### Week 2 – Wednesday – Review Grade 2

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



## norning

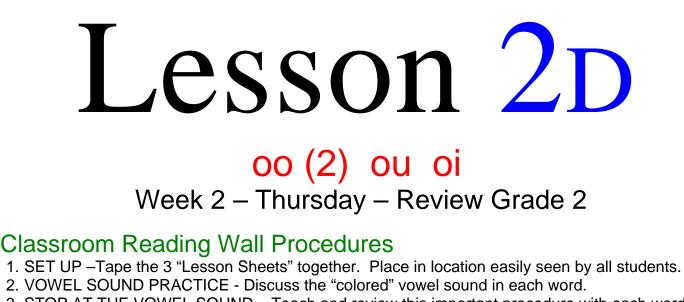
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## perform the second state of the second state

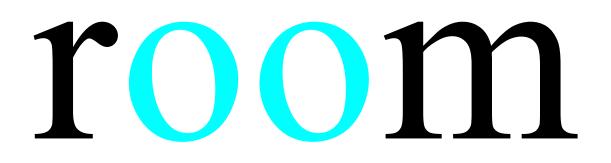
## third

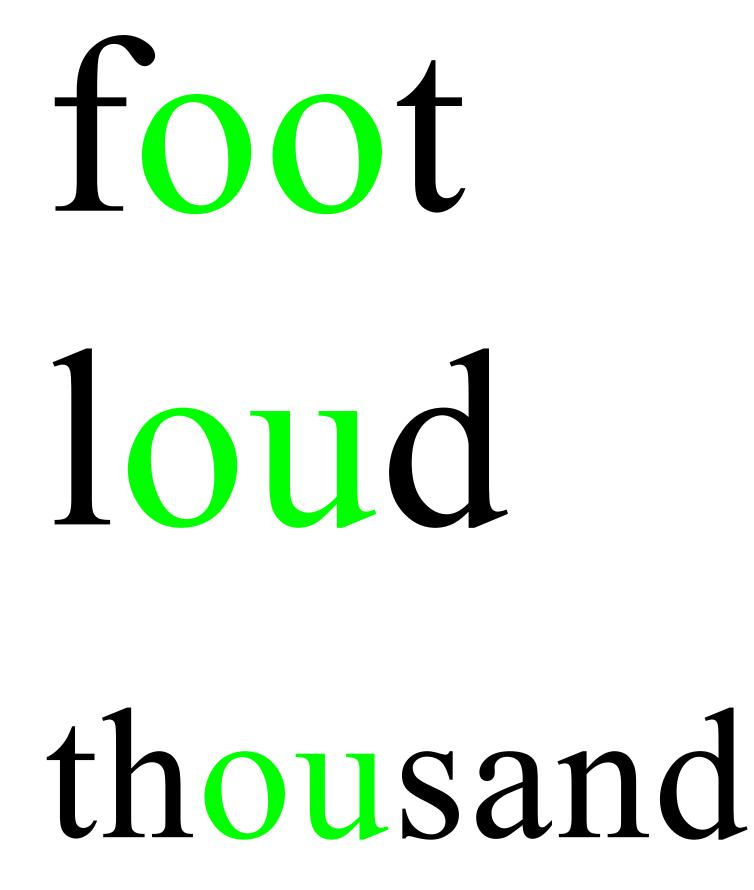
# during

100110



- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.





# 101Seb(1) $end begin{picture}{0.5ex} end begin{pictur$

### Lesson 2E C-Rule G-Rule Week 1 – Monday – Review Grade 2

### Classroom Reading Wall Procedures:

23. SET UP – Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.

24. VOWEL SOUND PRACTICE - Discuss the "colored" vowel sound in each word.

25. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.

26. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.

- 27. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 28. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 29. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 30. TIMED READING Time several students on saying the list. Write their time on the board.

31. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

32. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

33. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# center office

## ertain

# lant



# bride

### Lesson 3A

### **ar - Or** Week 3 – Monday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# crash trash

## half

# catch

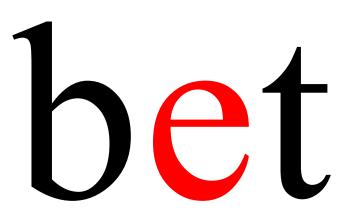
## matter

### Lesson 3B

### short e Week 3 – Tuesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# tent held

## else

# health

### measure

### Lesson 3c

### short i Week 3 - Wednesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.

9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# The second secon

# built

# silver

busy

### Lesson 3D

### short o Week 3 - Thursday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
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- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



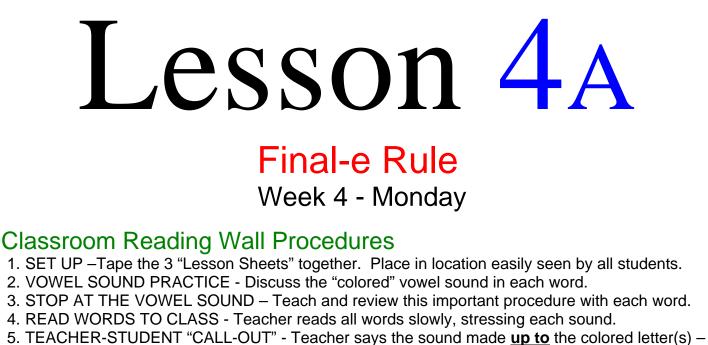
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## October

# honest



caught

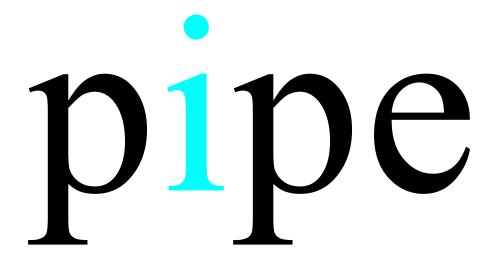


- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# mule skate

### Care

# SIZE WISE

### Lesson 4B

### 1 Consonant Rule Week 4 - Tuesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.

9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# motor student

# locate



### Lesson 4c

### Long Vowels Week 4 - Wednesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 8. TIMED READING Time several students on saying the list. Write their time on the board.

9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



### December

### November

# height



### Lesson 4D

### Long Vowels Week 4 - Thursday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

## June



# library

knee

### Lesson 5A

### short vowels Week 5 - Monday

### **Classroom Reading Wall Procedures**

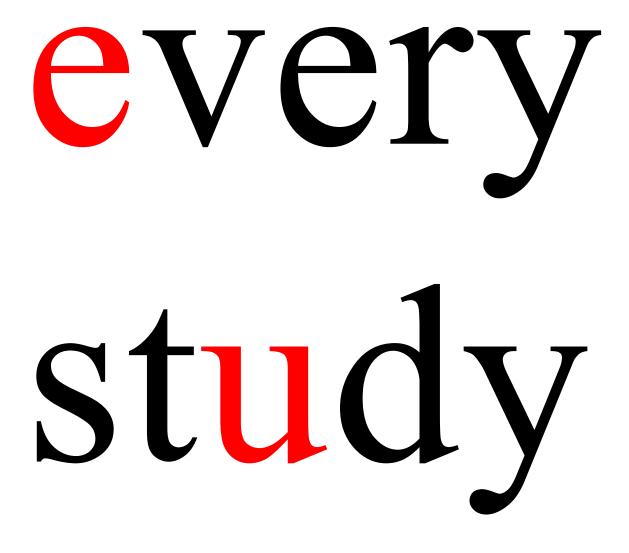
- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# January

### September

# February

# happen



### Lesson 5B

### short e Week 5 - Tuesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# kettle

### excellent

### cent



heavy

### Lesson 5c

### short i Week 5 - Wednesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.

9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# 

# cliff

# ribbon

# 1 sten

# bulldtering black blac

# written

### Lesson 5D

### 2 Consonant Rule Week 5 - Thursday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# coffee

# pepper

### distance

### sandwich

### address

### number

### Lesson 6A

### ur – er sound Week 6 - Monday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# nurse

# Suff

# perfect

### ean

## WOISt

### Lesson 6B

### OO - EW Week 6 - Tuesday

### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

### sonner

# scoter

### newspaper

# 10Se

# loose knew

## Lesson 6c

#### Oi Oy Week 6 - Wednesday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# ch i ce

# S10011**Ster** C(11)

# VO1CCC1001S01

### Lesson 6D

### Final-e Rule Week 6 - Thursday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# strange

## continue

## $\mathbf{12CC}$

# chose include

### Lesson 7A short a Week 7 - Monday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# branch

## passenger

## grass

# family

# capital

## Lesson 7B

#### short e Week 7 - Tuesday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

## Sled

## Sense

## eneny

# empty

## several

### measure

## Lesson 7c

#### short i Week 7 - Wednesday

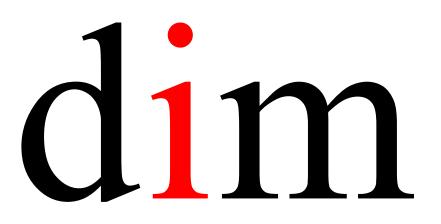
#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# twister Witch visitor

## $\frac{111000}{1000}$

## interesting

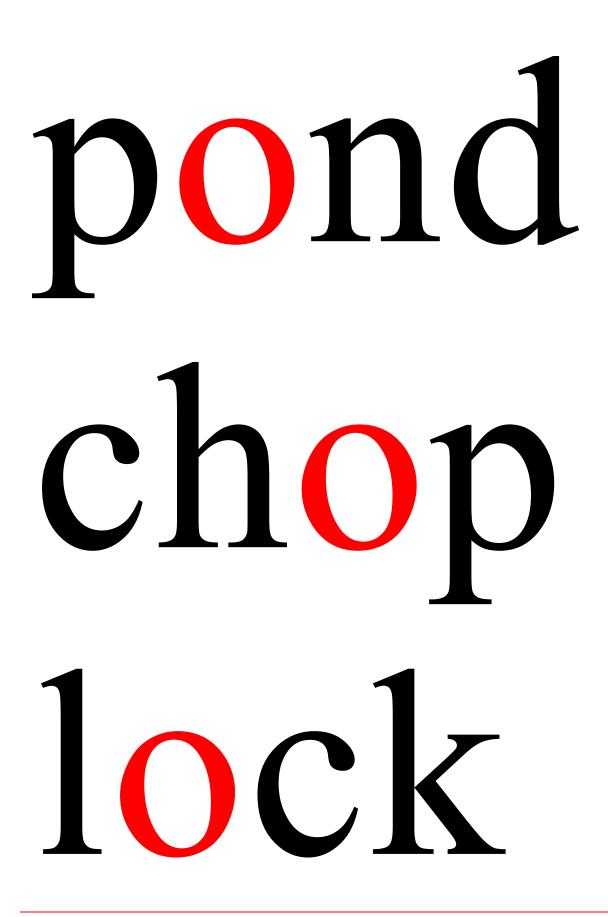
## Lesson 7D

#### short o Week 7 - Thursday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# **10**



# 

## actos S

## Lesson 8A

#### short u Week 8 - Monday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 8. TIMED READING Time several students on saying the list. Write their time on the board.

9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# struck tunnel

# dust

# crust sudden

### Lesson 8B

### Final-e Rule

Week 8 - Tuesday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.





# space include

### Lesson 8c

### Final-e Rule Week 8 - Wednesday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# SCale

# airplane

# froze

# hole

# whole awhile

## Lesson 8D

### 1 Consonant Rule Week 8 - Thursday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



# safety

## 1 C C C S S

## below

# using receive

### Lesson 9A

#### ar – ur Week 9 - Monday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# March

# market

## marble

## farther

# further

## bunnt

### Lesson 9B

#### aw – au (short o) Week 9 - Tuesday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the special worksheet for this Lesson.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# Straw. August taught

# law crawl

### Lesson 9c

#### OW - OU Week 9 - Wednesday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

# VOVEl

# towe h n n

## mountain

# County

### Lesson 9D

### Unusual short u Week 9 - Thursday

#### **Classroom Reading Wall Procedures**

- 1. SET UP Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.



## umbrella

## Alaska

## d CZC1

# double

front