

Week 1A

Short a

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STEP 3 - ECHO

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Vocabulary Words

tax

act

wrap

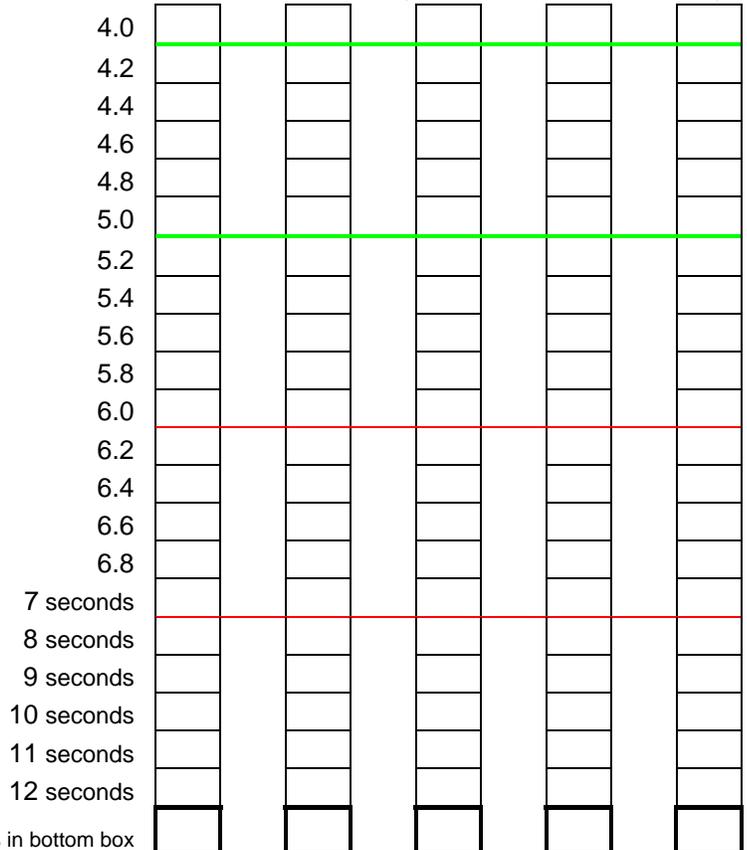
plan

task

grams

shallow

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – shallow grams task plan wrap act tax

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length

crept

mend

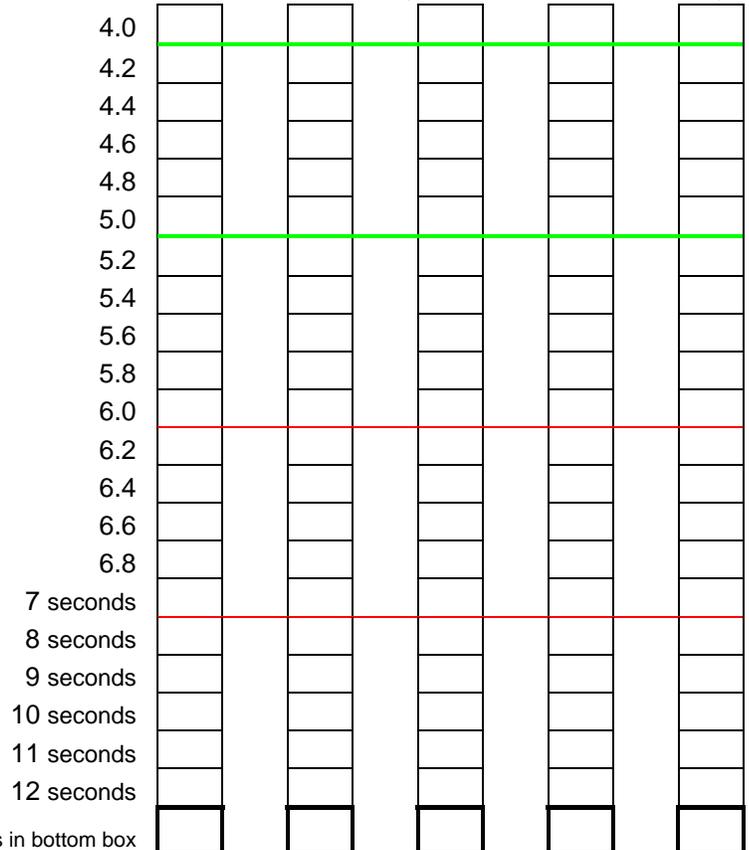
pest

deaf

depth

edge

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – edge depth deaf pest mend crept length

Week 1C

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Vocabulary Words

bu**ild**

sp**lit**

w**rist**

b**itter**

th**rill**

tw**itch**

gu**ilt**

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – guilt twitch thrill bitter wrist split build

Week 1D

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Vocabulary Words

lock

fond

cross

jog

loss

shot

solve

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – solve shot loss jog cross fond lock

Week 2A

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hut

dull

struck

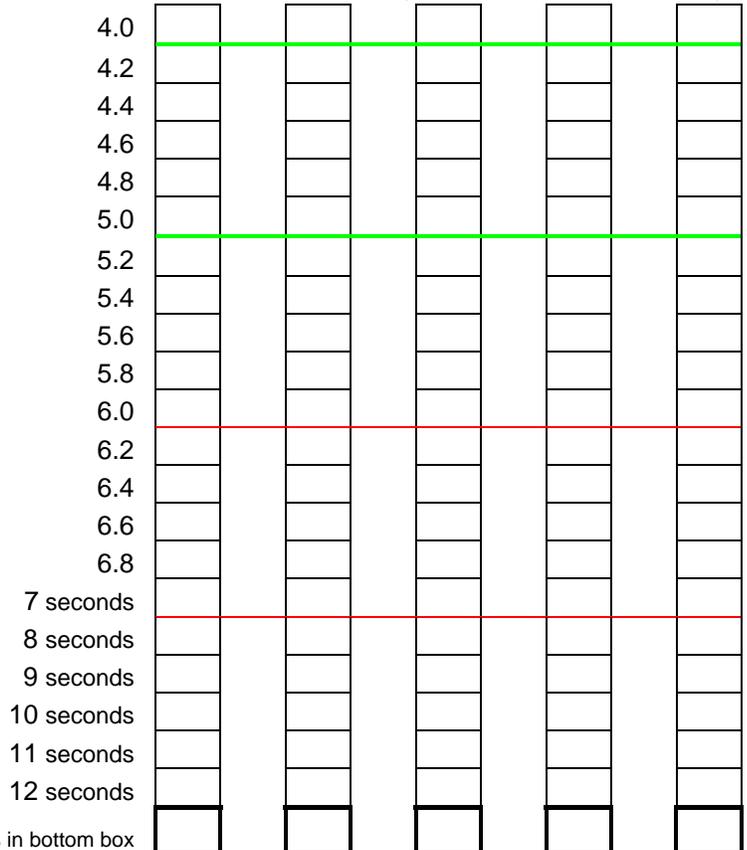
skull

husband

muscle

WD touch

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test - cluster muscle husband skull struck dull hut

Week 2B

2 Consonant Rule

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chapter

discuss

difference

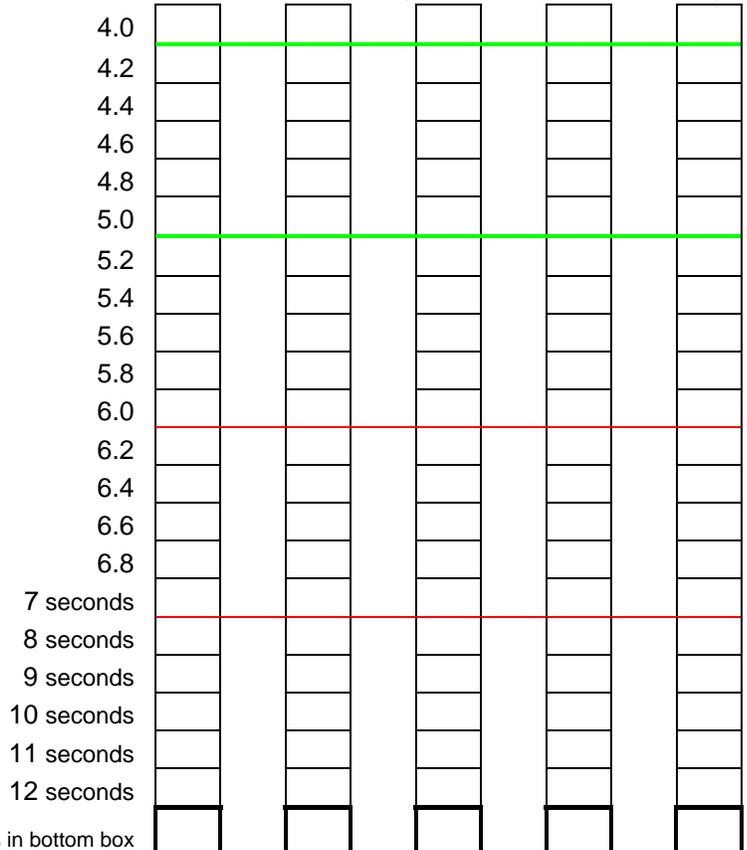
lesson

magnet

culture

alphabetical

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – alphabetical culture magnet lesson difference discuss chapter

Week 2C

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Vocabulary Words

million

gallon

rotten

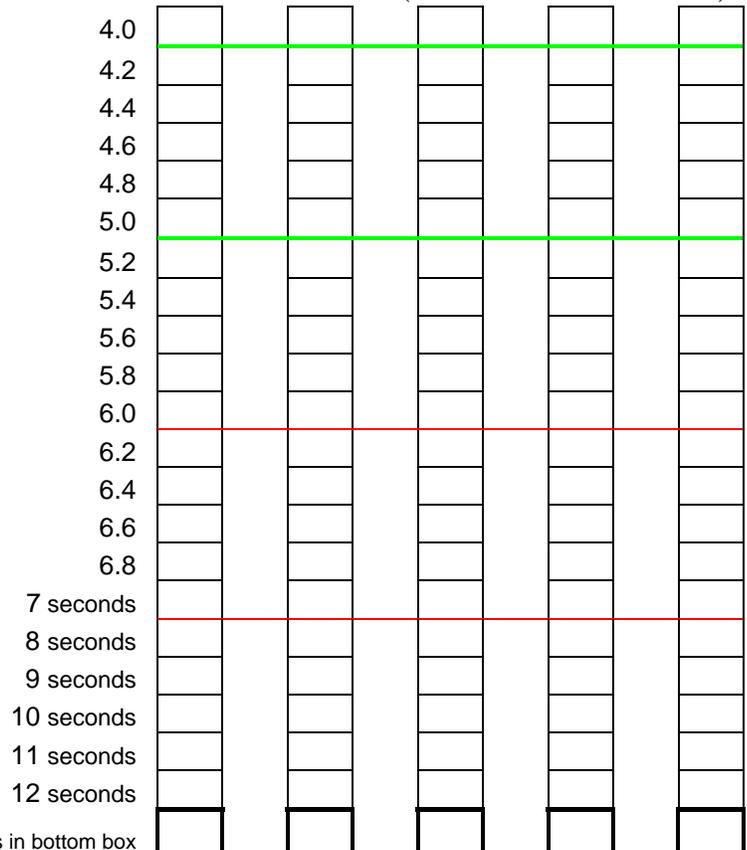
magnetism

rather

experiment

WD response

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test - response experiment rather magnetism rotten gallon
million

Week 2D

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used

belong

super

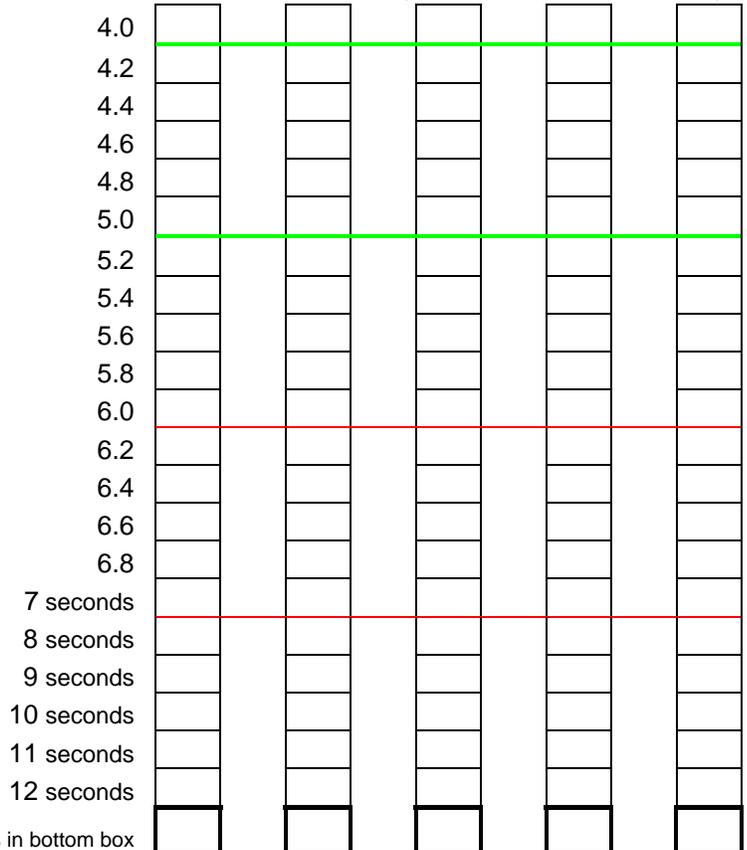
equal

silent

musician

WD finish

Time Chart (Record Fastest Time)



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Final Test – finish musician silent equal super belong used

Week 3A

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writer

develop

human

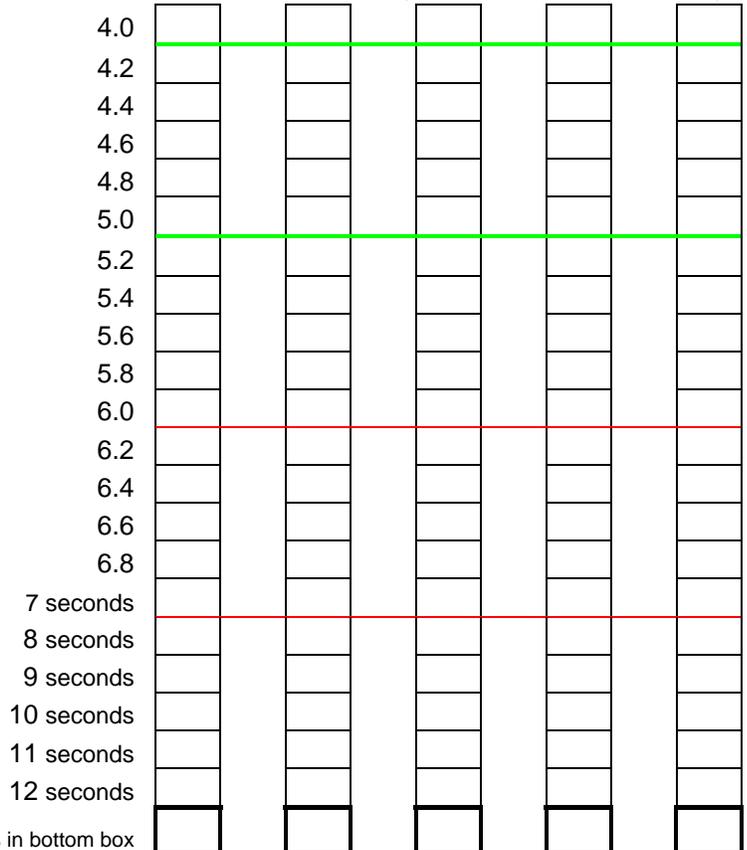
define

medium

major

minor

Time Chart (Record Fastest Time)



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Final Test - minor major medium define human develop writer

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report

refund

famous

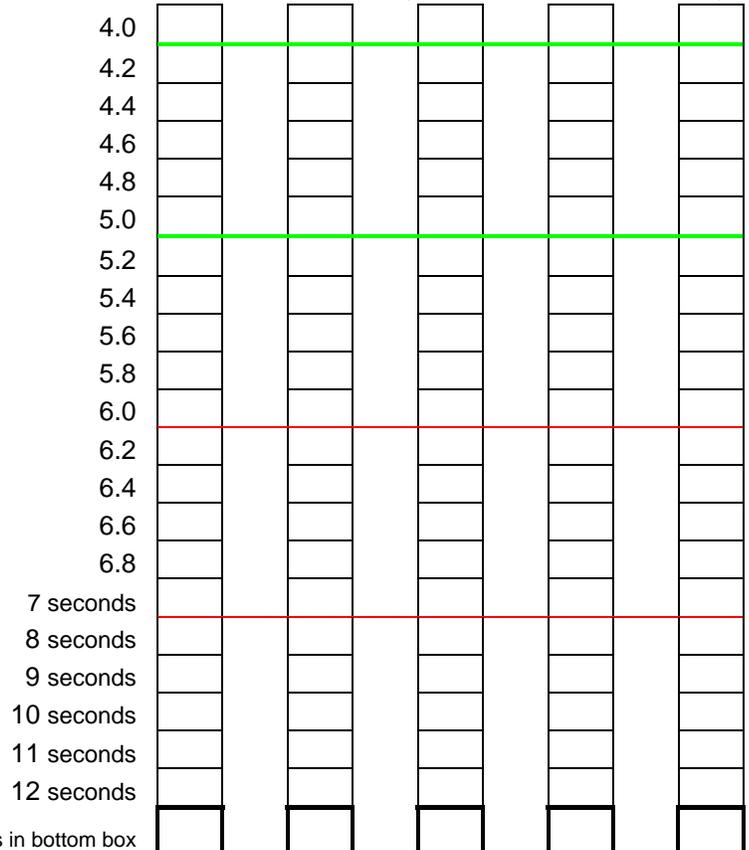
return

demand

flames

request

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – request flames demand return famous refund report

Week 3C

1 Consonant Rule

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elect

climate

pronoun

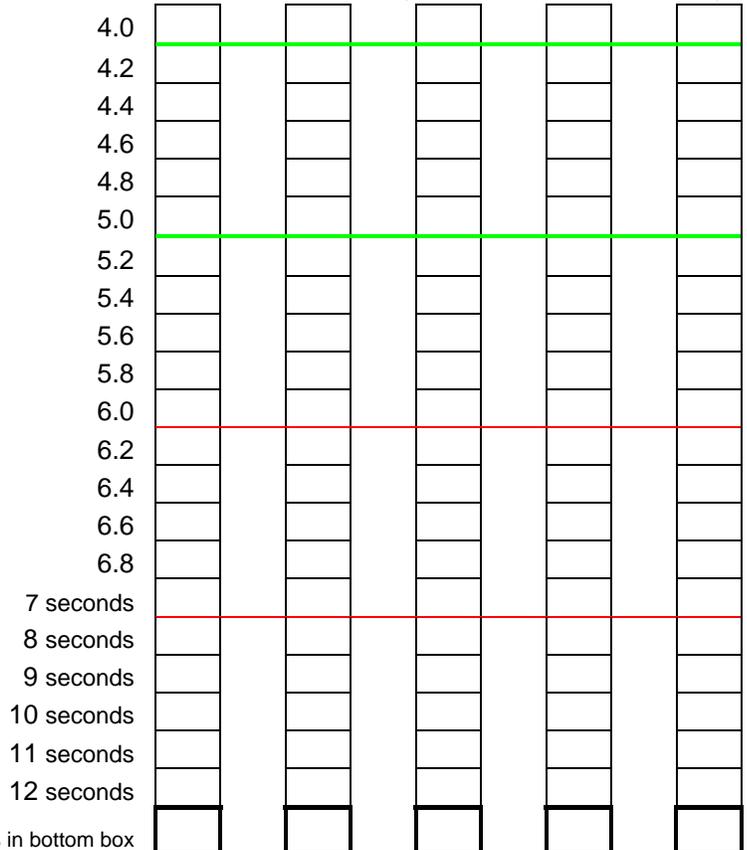
glacier

beyond

protest

grocery

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – protest grocery beyond glacier pronoun climate elect

Week 3D

1 Consonant Rule

SET UP

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The student then says the sounds made by the letters, but only up to the color-coded vowel sound (typically the beginning consonant and vowel sound blended together – *fa* – *we* – etc.). This teaches an effective decoding strategy that dramatically increases success and can be used with most words.

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The student then says the list words slowly from top to bottom. You'll notice success now is very high since previous Steps (skills) are being used to recall and decode the words. When words are said with no errors – proceed to STEP 5.

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Vocabulary Words

frozen

protect

remove

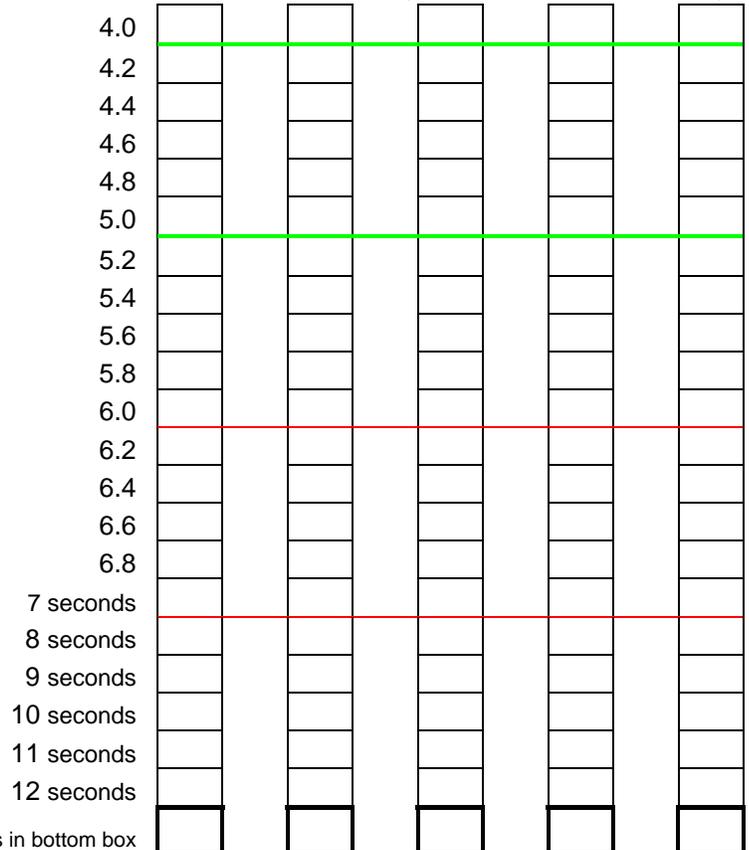
label

remind

research

WD Britain

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – Britain research remind label remove protect frozen

Week 4A

ai – long a

SET UP

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Vocabulary Words

mail

gain

contains

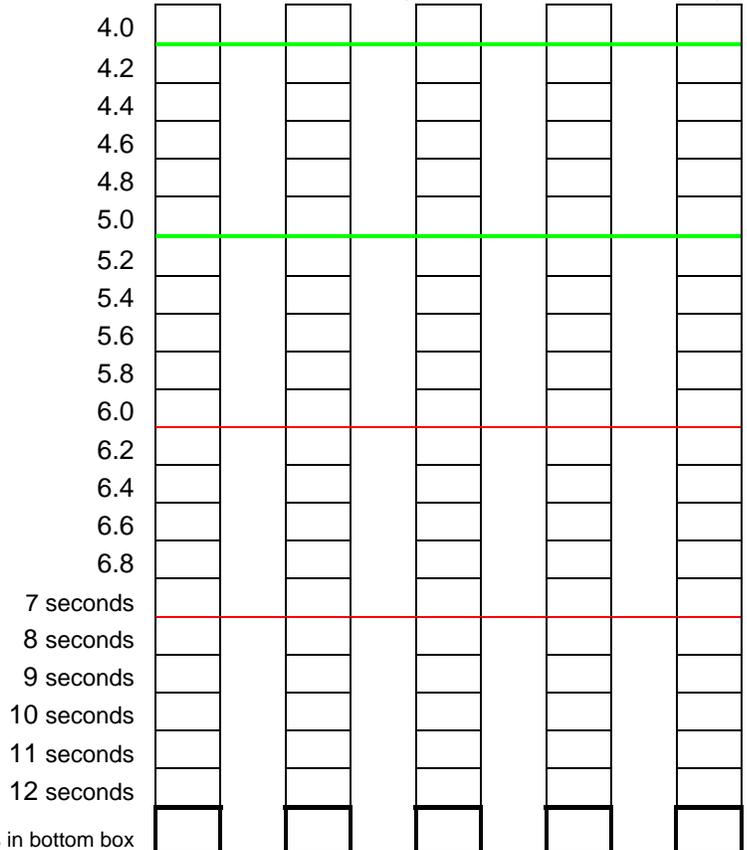
fair

daily

airline

maintain

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – maintain airline daily fair contains gain mail

Week 4B

ee – long e

SET UP

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Vocabulary Words

speed

agree

squeeze

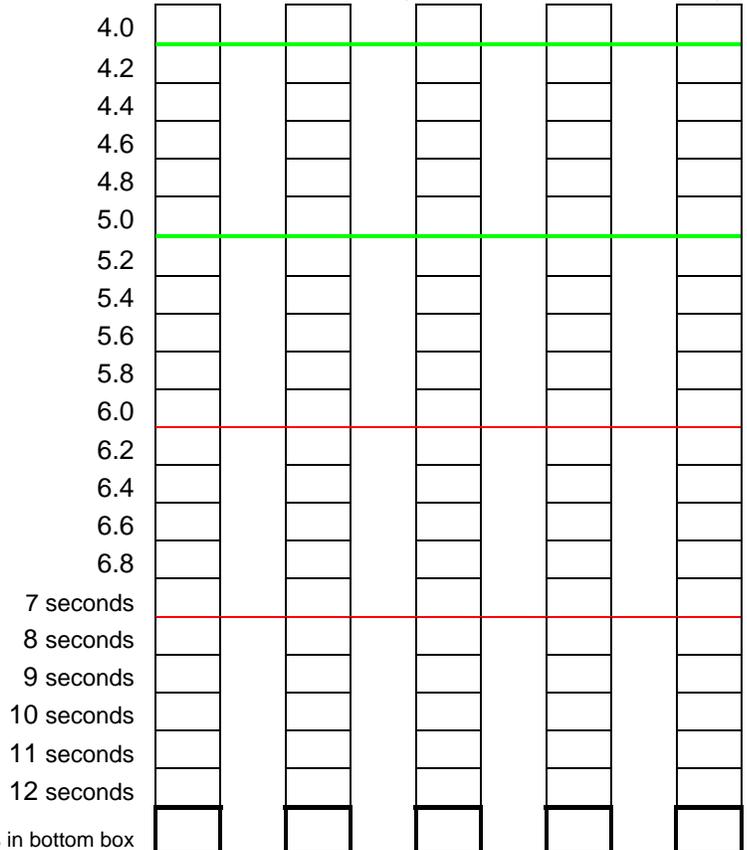
peek

peer

sleet

greedy

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test - greedy sleet peer peek squeeze agree speed

Week 4C

ea – long e

SET UP

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Vocabulary Words

leave

reason

peace

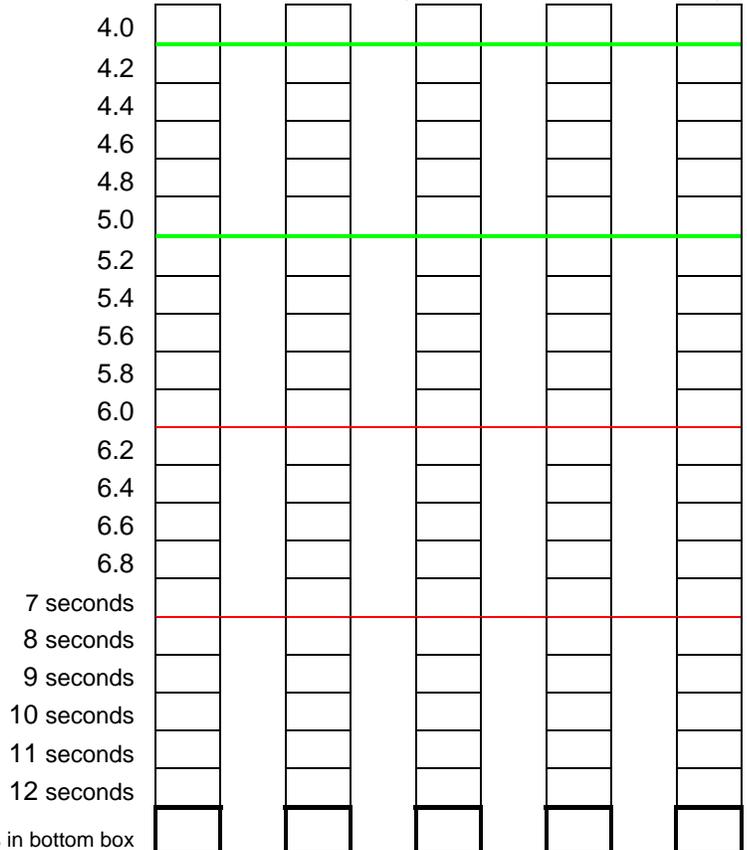
clearly

increase

decrease

meanwhile

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – meanwhile decrease increase clearly peace reason leave

Week 4D

ea – short e

SET UP

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Vocabulary Words

measure

treasure

breath

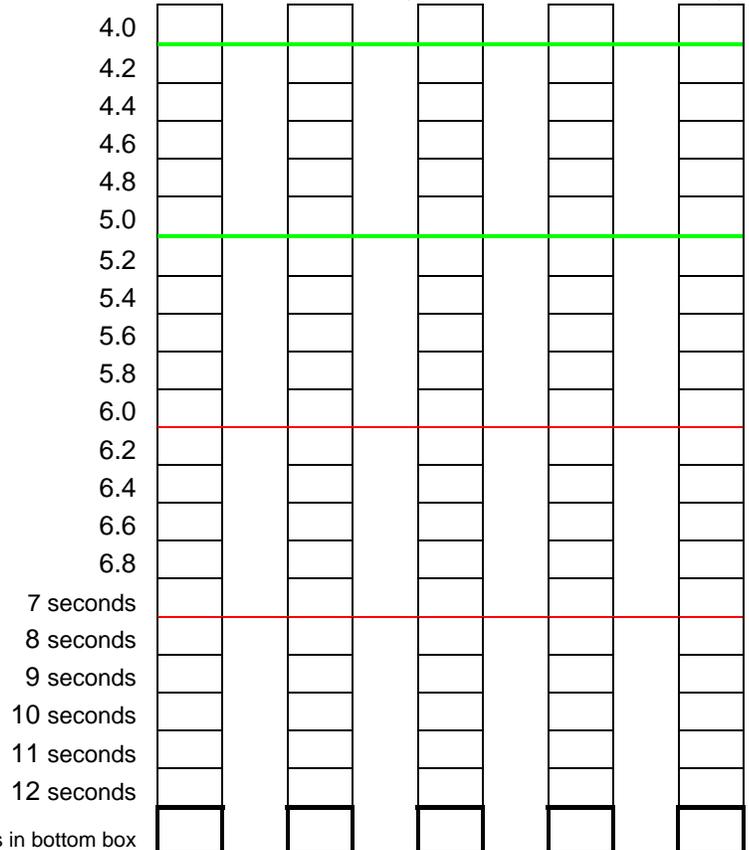
sweat

weapon

deadly

meadow

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – meadow deadly weapon sweat breath treasure measure

Week 5A

ar

SET UP

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Vocabulary Words

harm

market

apart

artist

article

shark

starve

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – starve shark article artist apart market harm

Week 5B

er

SET UP

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Vocabulary Words

neither

several

discover

service

deliver

uglier

WD erase

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – erase uglier deliver service discover several neither

Week 5C

er - ir

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

birth

thirty

squirrel

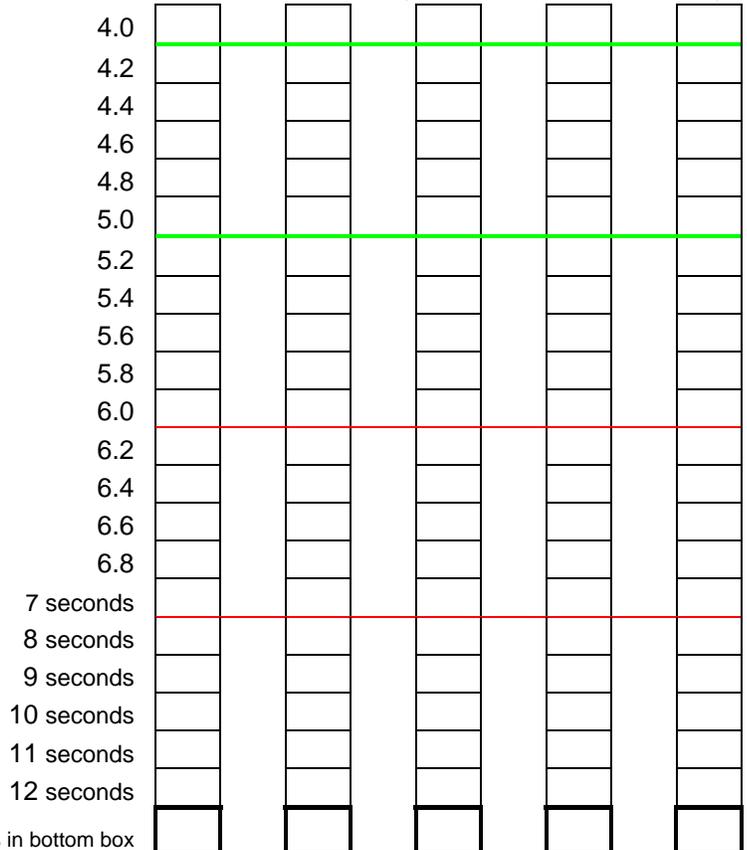
personal

thirst

liter

litter

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – litter liter thirst personal squirrel thirty birth

Week 5D

ur

SET UP

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Vocabulary Words

curtain

burst

surface

fur

surf

curved

hurricane

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – hurricane curved surf fur surface burst curtain

Week 6A

2 Consonant Rule

SET UP

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Vocabulary Words

public

language

master

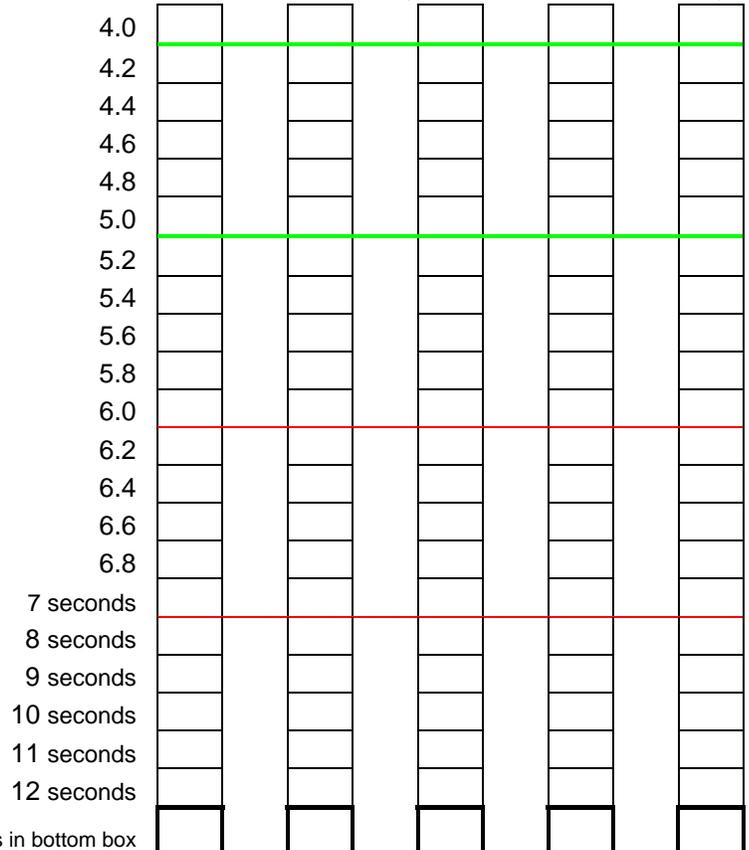
atlas

skinny

effort

canyon

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – canyon effort skinny atlas master language public

Week 6B

2 Consonant Rule

SET UP

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Get out the stopwatch or use the timer on your watch. Tell the student you are going to time how fast they can say the list words. If an error is made, immediately stop the student – correct and discuss the mistake - then start again from the top. Place an "x" next to the student's time only on each successful attempt. Mastery is typically 4 - 5 seconds for the 7 word list. When mastery time is reached, the student is to then read the list words at the bottom of the page next to "Final Word Test." (Note how words are in backwards order and do not have color-coding). When this is done correctly (timing not necessary), words have now been strongly "imprinted" into the student's "long term" memory and you can proceed to the next list.

Vocabulary Words

common

expect

subject

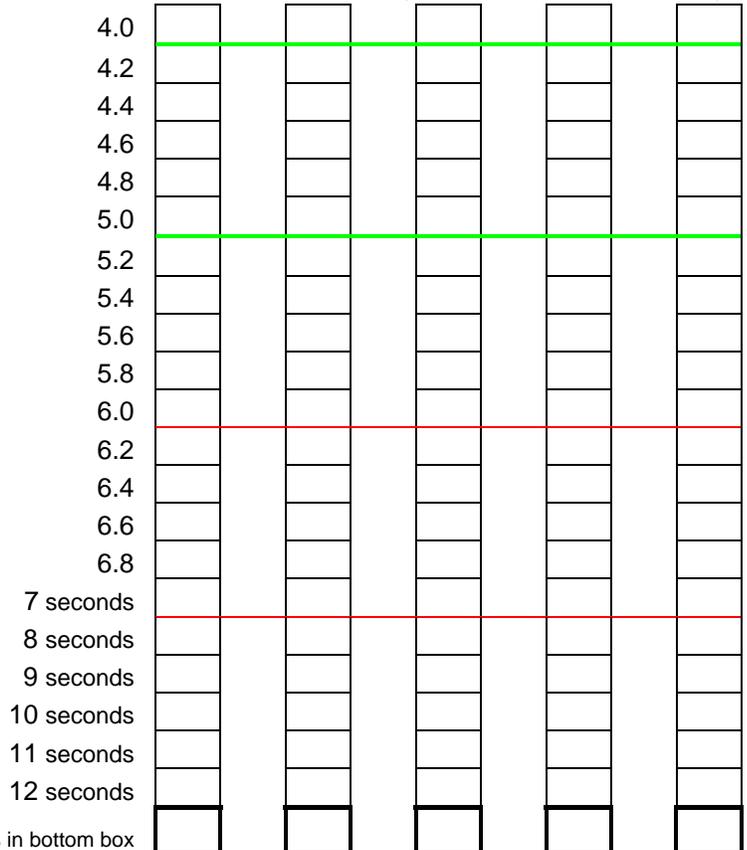
added

selfish

agriculture

handsome

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – handsome agriculture selfish added subject expect common

Week 6C

2 Consonant Rule

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

DIRECTIONS FOR STUDENT READING WALL – Watch a video of this at www.tampareads.com/video

STEP 1 - TEACH THE VOWEL SOUND

Begin by teaching the colored vowel sound or reading rule in each word. The student is to then say the sound as you point to the colored letter(s). When this can be done from top to bottom without error – begin STEP 2.

STEP 2 - STOP AT THE VOWEL SOUND

The student then says the sounds made by the letters, but only up to the color-coded vowel sound (typically the beginning consonant and vowel sound blended together – **fa** – **we** – etc.). This teaches an effective decoding strategy that dramatically increases success and can be used with most words.

STEP 3 - ECHO

Here the student does the above STOP AT THE VOWEL SOUND technique, but then attempts to read the entire word by quickly decoding the final sounds. For example, if the word was "jump" – the student would say "ju" – "jump." If the word was "task" the student would say "ta" – "task." The student is "echoing" the first sounds of the word.

STEP 4 - READ EACH WORD SLOWLY

The student then says the list words slowly from top to bottom. You'll notice success now is very high since previous Steps (skills) are being used to recall and decode the words. When words are said with no errors – proceed to STEP 5.

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Vocabulary Words

suffer

offer

signal

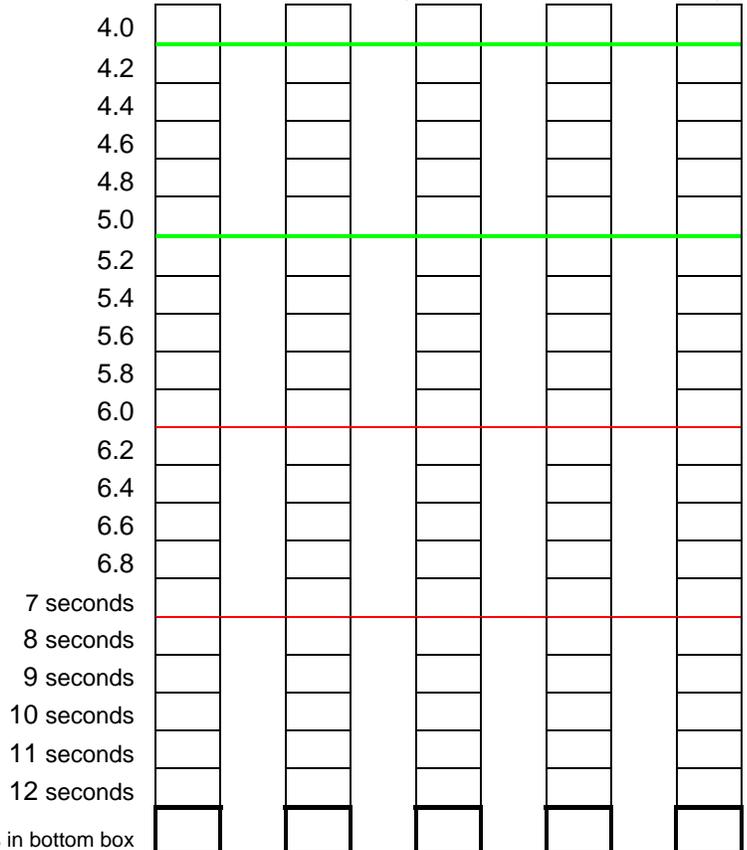
admit

jagged

seldom

messenger

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – messenger seldom jagged admit signal offer suffer

Week 6D

2 Consonant Rule

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

ribbon

sandwich

gather

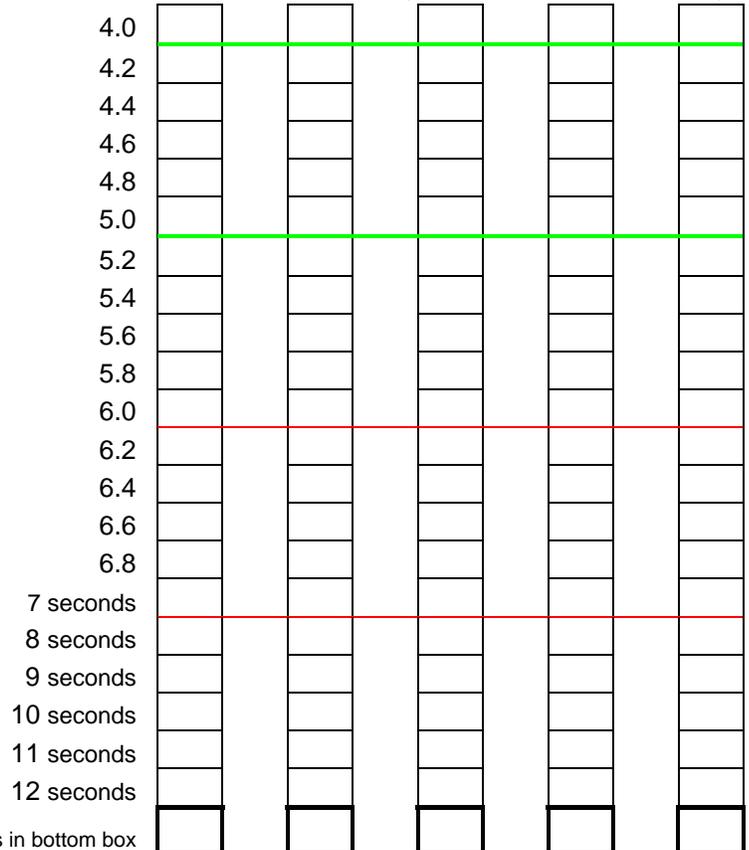
gallop

pressure

interest

plastic

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – plastic interest pressure gallop gather sandwich ribbon

Week 7A

Ai – long a

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

DIRECTIONS FOR STUDENT READING WALL – Watch a video of this at www.tampareads.com/video

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Vocabulary Words

main

hail

straight

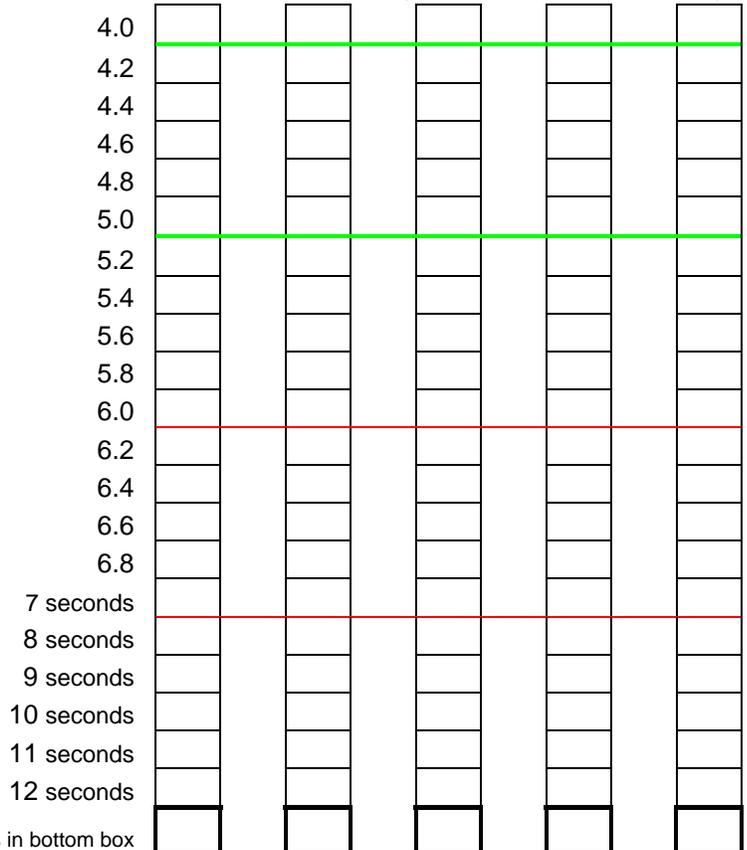
trailer

remain

railroad

maintenance

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – maintenance railroad remain trailer straight hail main

Week 7B

Final-e Rule

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

DIRECTIONS FOR STUDENT READING WALL – Watch a video of this at www.tampareads.com/video

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Vocabulary Words

ache

value

continue

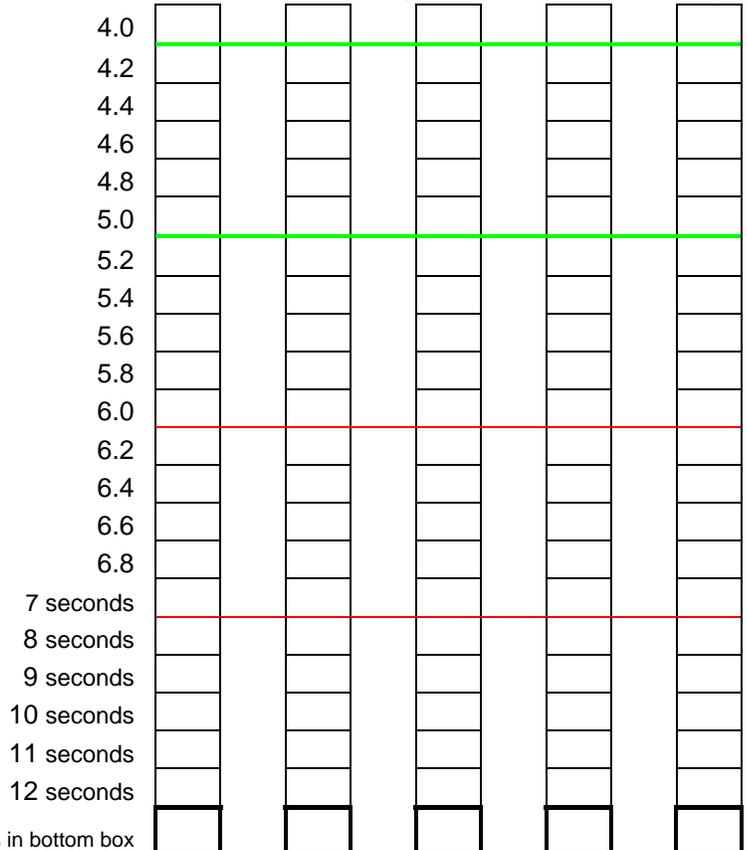
gaze

rate

latitude

longitude

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – longitude latitude rate gaze continue value ache

Week 7C

1 Consonant Rule

SET UP

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Vocabulary Words

usual

hero

museum

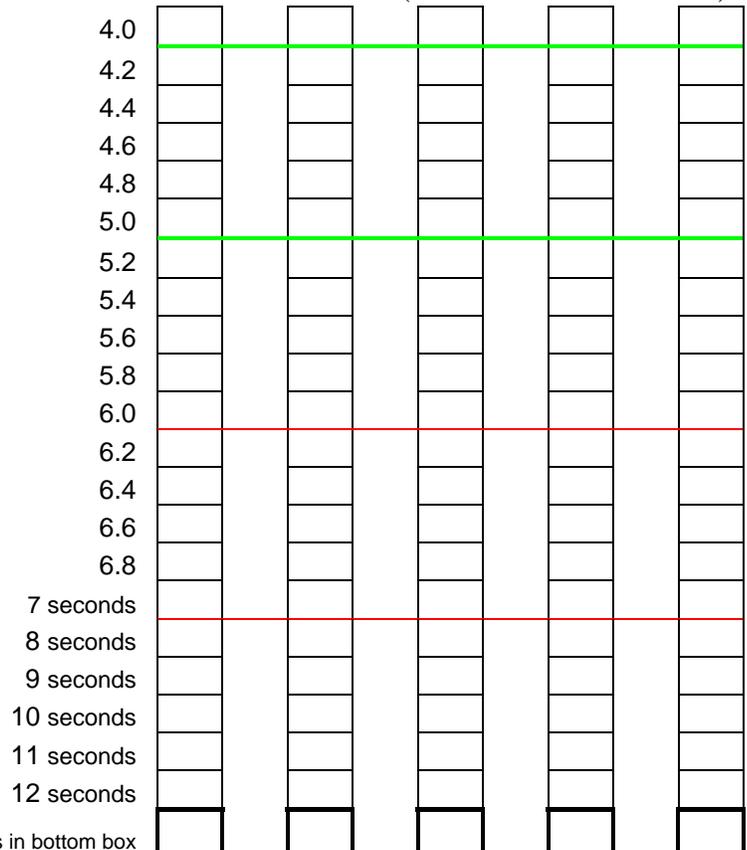
total

even

rules

frequent

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – frequent rules even total museum hero usual

Week 7D

ie – long e

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

field

niece

brief

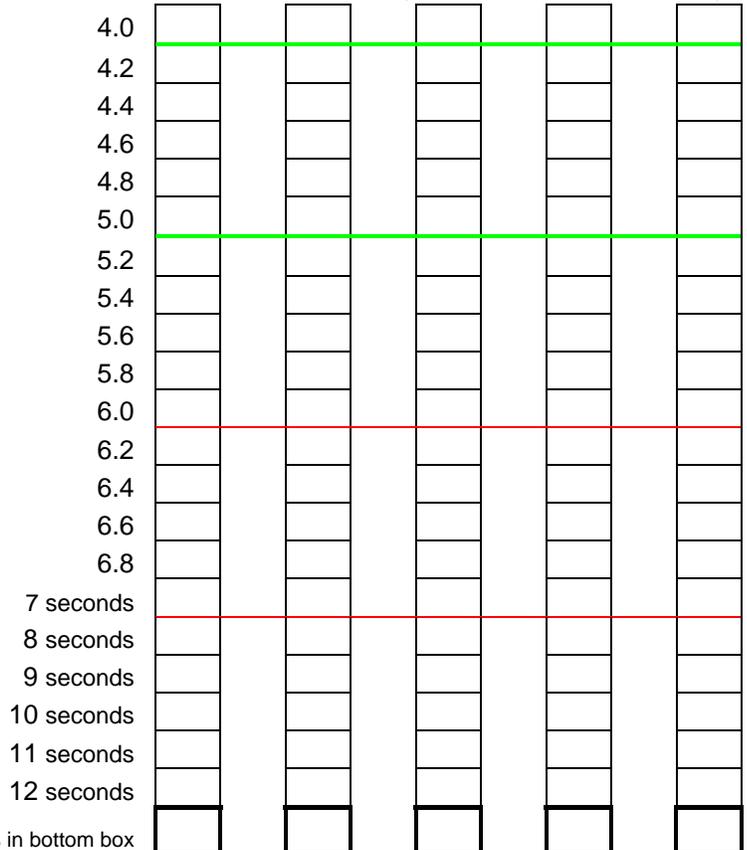
shield

priest

fierce

briefcase

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – briefcase fierce priest shield brief niece field

Week 8A

Silent Letters

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

known

thought

palm

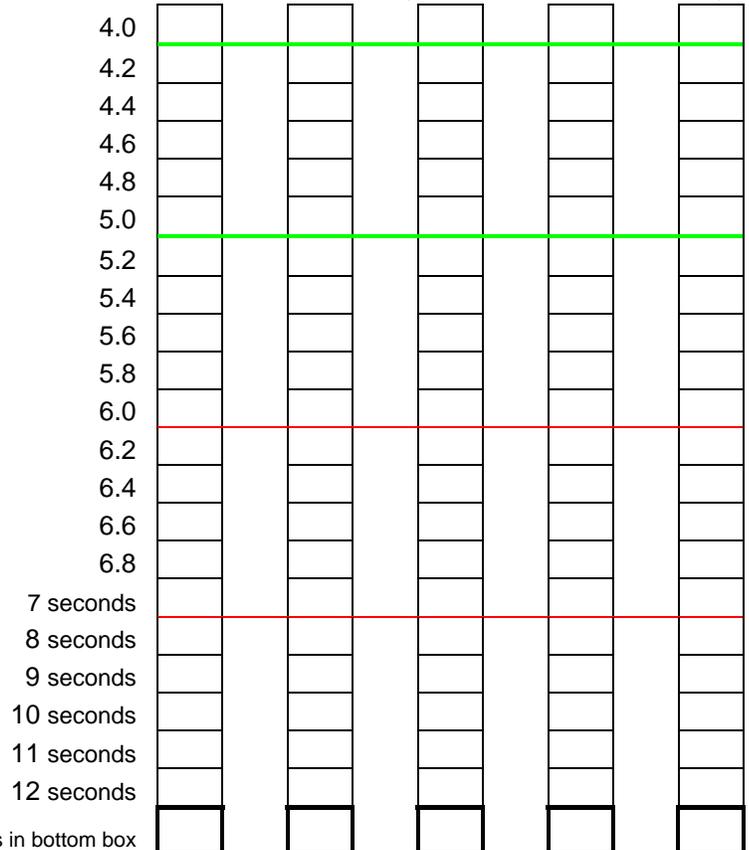
though

knight

doubt

knob

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – knob doubt knight though palm thought known

Week 8B

C-Rule

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

certain

office

necessary

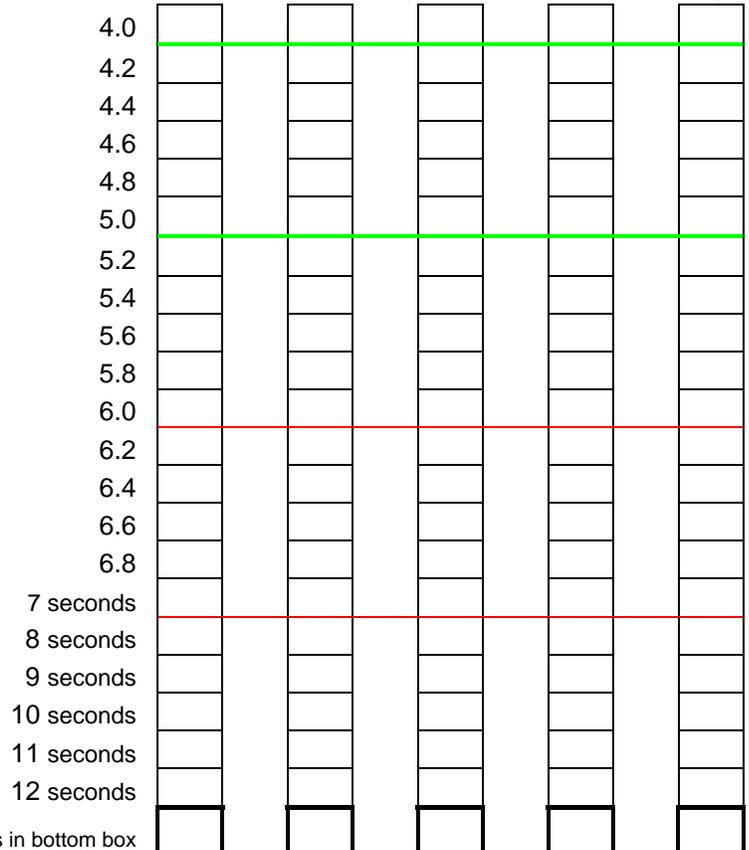
citizen

cancel

balance

accelerate

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – accelerate balance cancel citizen necessary office certain

Week 8C

G-Rule

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

gentle

imagine

biology

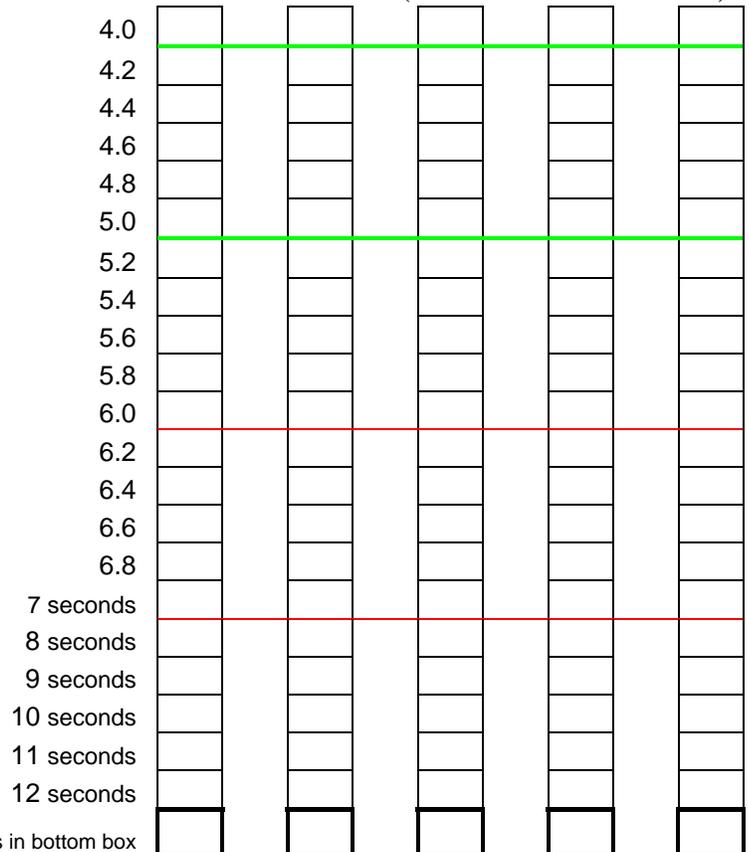
Germany

challenge

knowledge

legislature

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – legislature knowledge challenge Germany biology imagine gentle

Week 8D

Short Vowel Mix

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

attic

swift

flock

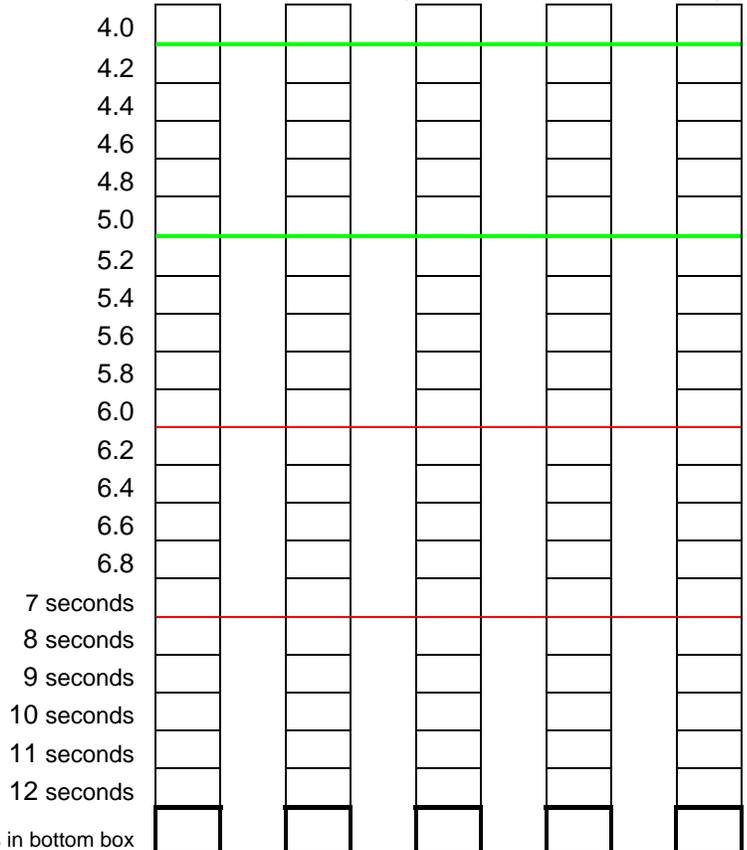
rust

shin

width

sniff

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – sniff width shin rust flock swift attic

Week 9A

ly ty ending

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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The student then says the sounds made by the letters, but only up to the color-coded vowel sound (typically the beginning consonant and vowel sound blended together – **fa** – **we** – etc.). This teaches an effective decoding strategy that dramatically increases success and can be used with most words.

STEP 3 - ECHO

Here the student does the above STOP AT THE VOWEL SOUND technique, but then attempts to read the entire word by quickly decoding the final sounds. For example, if the word was "jump" – the student would say "ju" – "jump." If the word was "task" the student would say "ta" – "task." The student is "echoing" the first sounds of the word.

STEP 4 - READ EACH WORD SLOWLY

The student then says the list words slowly from top to bottom. You'll notice success now is very high since previous Steps (skills) are being used to recall and decode the words. When words are said with no errors – proceed to STEP 5.

STEP 5 - TIMED READING

Get out the stopwatch or use the timer on your watch. Tell the student you are going to time how fast they can say the list words. If an error is made, immediately stop the student – correct and discuss the mistake - then start again from the top. Place an "x" next to the student's time only on each successful attempt. Mastery is typically 4 - 5 seconds for the 7 word list. When mastery time is reached, the student is to then read the list words at the bottom of the page next to "Final Word Test." (Note how words are in backwards order and do not have color-coding). When this is done correctly (timing not necessary), words have now been strongly "imprinted" into the student's "long term" memory and you can proceed to the next list.

Vocabulary Words

finally

plenty

duty

hourly

monthly

yearly

annually

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – annually yearly monthly hourly duty plenty finally

Week 9B

Silent Letters

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

DIRECTIONS FOR STUDENT READING WALL – Watch a video of this at www.tampareads.com/video

STEP 1 - TEACH THE VOWEL SOUND

Begin by teaching the colored vowel sound or reading rule in each word. The student is to then say the sound as you point to the colored letter(s). When this can be done from top to bottom without error – begin STEP 2.

STEP 2 - STOP AT THE VOWEL SOUND

The student then says the sounds made by the letters, but only up to the color-coded vowel sound (typically the beginning consonant and vowel sound blended together – *fa-we* – etc.). This teaches an effective decoding strategy that dramatically increases success and can be used with most words.

STEP 3 - ECHO

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Vocabulary Words

whistle

listening

foreign

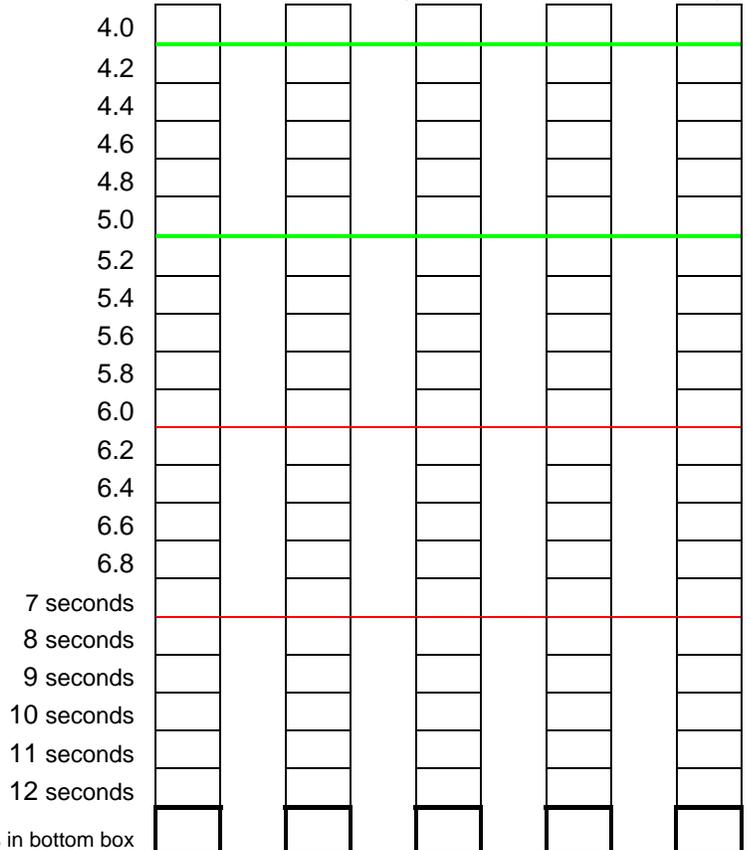
doubtful

neighborhood

lamb

debt

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – debt lamb neighborhood doubtful foreign listening whistle

Week 9C

ol – long o

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

pole

solar

folder

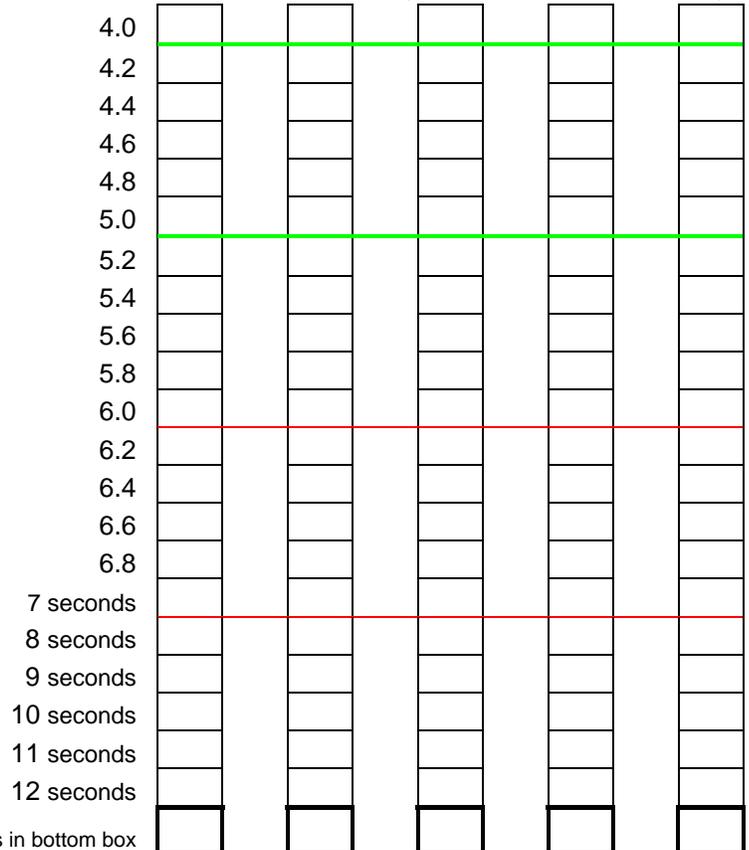
bold

scold

mold

scroll

Time Chart (Record Fastest Time)



Put student initials in bottom box

Final Test – scroll mold scold bold folder solar pole

Week 9D

oa – long o

SET UP

Print out as many "Lists" as you have room for and place along a wall in close proximity to the student. If you have only a few students, you can choose to print out and staple, or place in a notebook (although students prefer the visual motivation provided by setting up along a wall). Follow the 5 STEPS below.

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Vocabulary Words

coast

roam

boast

coal

goal

load

cocoa

Time Chart (Record Fastest Time)

4.0					
4.2					
4.4					
4.6					
4.8					
5.0					
5.2					
5.4					
5.6					
5.8					
6.0					
6.2					
6.4					
6.6					
6.8					
7 seconds					
8 seconds					
9 seconds					
10 seconds					
11 seconds					
12 seconds					

Put student initials in bottom box

Final Test – cocoa load goal coal boast roam coast