N	Name: Date:									
Vocabulary Building Worksheet – Level IV – Week 2A										
h	hut dull struck skull husband muscle touch									
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.										
1. ′	The bony	v part of the hea	ıd:		(skull, touch)					
2.	The man	joined to a wor	man in marriage	2:	(hu	sband, dull)				
3.	A simple	small building	used for shelter	•	(du	ll, hut)				
4. ′	The meat	ty tissue of the	body which pov	vers movement:		(touch,	muscle)			
5. 7	To cause	part of the bod	y, usually the fi	nger, to contact	something else	·	(touch, hut)			
6.	Not havii	ng a sharp edge	or point:		_ (skull, dull)					
7. 7	To hit sh	arply, as with t	he hand, the fist	, or a weapon:		(struc	k, muscle)			
				or riddle below. ovided. Be Caref			pest with the			
8.	A baseba	ll player would	have done this	many times to t	he ball with his	bat:				
9. ′	The tend	on connects thi	s tissue to the bo	one:						
10. 7	This bon	ey part consists	of the cranium	and facial bone	s:					
11.	1. On some islands in the Pacific people live in small houses made of straw:									
12. 7	This pers	on is married to	o his wife:							
13. 7	To feel if	something wa	s smooth or roug	gh would requir	e this:		_			
14. ′	14. The knife would be this if it could not cut a piece of string:									
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.										
15. <i>"</i>	The child	l didn't look bo	th ways when c	rossing the stree	et and was		by a car.			
16. <i>"</i>	The facia	l bones and cra	nium (top of the	e skull) make up	the human		·			
17. ′	The girl v	wanted a	ti	hat would be kin	nd, caring and w	ork hard for th	e family.			
18.	While vis	siting museum,	please don't		_ the frozen di	nosaur eggs.				
19. ′	The oppo	osite of sharp is								
20.	Your arm	1	will §	grow bigger with	h proper and rep	beated exercise.				
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N	ame:	
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D

Vocabulary Building Worksheet – Level IV – Week 2B

chapter	discuss	difference	lesson	magnet	culture	alphabetical
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Words put in order along the letters of the alphabet:__________(culture, alphabetical)

2. To speak with others- to talk over about something: _____ (difference, discuss)

3. A period of instruction in a class:______(lesson, discuss)

4. One of the main parts of a book – usually numbered: ______ (culture, chapter)

5. An object that has the property of attracting iron or steel: _____ (magnet, culture)

6. The beliefs and behaviors of a racial, religious, or social group:______ (chapter, culture)

7. How things are different – also, term used in subtraction problems: ______(difference, magnet)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful ! These can be tricky!

8. If two people have a problem, they should do this to understand each other's feelings:_____

9. Apple, boy, captain, dog, elephant, fan, gorilla, help, insect, jelly, keep, lion:_____

- 10. Our teacher will be teaching 30 minutes of long division today:_____
- 11. This car is red and that car is blue I am ten and you are nine 150 minus 120:

12. This device has a north and south pole and can attract metal objects:

13. This is an essential part when making electric motors:_____

14. The book had 10 of these dividing it into different sections:_____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

- 15. Aluminum, nickel and cobalt with iron are metals mixed together to make ______.
- 16. An introduction about the characters was given in the first ______ in the book.
- 17. Look at the two similar pictures and tell me the ______ between them.
- 18. The ______ of the original Americans was quite different than today.
- 19. If you don't agree with someone please don't yell, instead ______ things calmly.
- 20. The last ______ in our math book on fractions is certainly the most difficult.

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Vocabulary Building Worksheet – Level IV – Week 2C

million	gallon	rotten	magnetism	rather	experiment	response
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Not fresh – usually fowl smelling as bacteria breaks down material: ______ (rather, rotten)

2. The force put out by a magnetic field – attraction: ______ (experiment, magnetism)

- 3. The number after 999,999:_____ (million, gallon)
- 4. To reply to someone to answer to react to something:______ (response, rather)
- 5. What is liked more than something else:______(rather, rotten)
- 6. A unit of measure for volume of a liquid equal to 4 quarts: _____ (gallon, rather)
- 7. A test under special conditions to determine if something is true: _____(response, experiment)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful ! These can be tricky!

- 8. If we wanted to find out which battery really lasts longer we could do this:_____
- 9. This will happen if you leave food out without being refrigerated:
- 10. If your teacher asks if you would like macaroni or pizza for lunch:_____
- 11. You would give this if your teacher asked you to say the state capital:
- 12. 1,000,000 (note there are two commas in this number):
- 13. This force strongly attracts minerals such as iron, nickel and cobalt :_____
- 14. 128 ounces is the same as this:

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

- 15. We learned when studying ______ that positive and negative poles attract.
- 16. 8 pounds is approximately the weight of one ______ of water.
- 17. Although going to school will give me a better life, sometimes I'd _____ be fishing.
- 18. The distance to the sun is approximately 93 _____ miles.
- 19. It is disgusting to drink spoiled milk or eat a ______ tomato.
- 20. When asked for the formula for the area of a rectangle, my ______ was length times width.

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	Name: Date:									
Vocabulary Building Worksheet – Level IV – Week 2D										
υ	ised	belong	super	equal	silent	musician	finish			
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.										
1.	To be a p	oart of a group -	- having things	where they shou	ıld be:	(s	ilent, belong)			
2.	Making	no noise:		_(finish, silent))					
3.	To put in	to service – not	t to sit idle:		(equal, us	sed)				
4.	Someone	e who has a tale	nt for playing n	nusic and is ofte	n paid:	(musici	an, belong)			
5.	Of great	value – above a	werage – also m	eans fantastic:_		_(super, equal)				
6.	To come	to the end – to	complete a job	or task:	(fi	nish, equal)				
7.	Having t	he same amoun	t, measure, or v	alue as another:		(silent,	equal)			
				or riddle below. ovided. Be Caref		d you think goes b be tricky!	est with the			
. 8.				space:						
9.				-		conds:				
10.	Opposite	e of new – some	thing that has b	een in operation	:					
11.	Answerin	ng all test quest	ions – running a	all five miles in	the race:		_			
12.	The best	sandwich you	ever tasted – Ge	tting an "A" on	every test:					
13.	The men	nbers of a famil	y - the pet dog -	- plates in a cab	inet:					
14.	14. The band member who plays a beautiful song:									
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.										
15.	Please be	e nice to all stud	lents in the class	s so they can fee	el they	to	the group.			
16.	The dista	ance of 1 kilome	eter	about	3000 feet or a	little more than	a half mile.			
17.	To mow	the lawn, we		a spec	ial tractor ridin	g mower.				
18.	If I can i	mprove my pia	no playing skills	s enough I'll try	to be a	wh	en I'm older.			
19.	The hom	erun you hit pla	aying baseball w	/as a	bla	ast over 300 feet				
20.	He was s		he tipto	bed through the	house without	being heard by a	nyone.			

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