	Name:			Date:				
Vocabulary Building Worksheet – Level IV – Week 5A								
h	narm	market	apart	artist	article	shark	starve	
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	A person	n whose work sl	hows exceptiona	al creative abilit	y or skill:	(ar	ticle, artist)	
2.	At a dist	ance away from	n something – no	ot side by side:_		(apart, 1	harm)	
3.	To suffe	r or die from no	ot eating:		(shark, starve	e)		
4.	To cause	e damage or inju	ury:	(st	arve, harm)			
5.	A large 1	neat eating fish	that typically li	ves in the ocear	n:	(starve,	shark)	
6.	A place	where many dif	ferent goods are	e sold:		_(market, artic	le)	
7.	-		ns in length, it is	-	-		azine that	
			read the phrase the blank space pro				best with the	
8.	3. Someone who paints beautiful pictures or can make beautiful clay objects:							
9.	From 2 t	o 50 feet in len	gth – some have	been known to	attack humans:			
10.	A tornad	lo destroys som	eone's home and	d hurts the peop	le inside:			
11.	If people	e are not living	together they are	e	·			
12.	A report	A reporter working for a newspaper will write a number of these each week:						
13.	This wou	uld most likely	happen to you if	f you went for 3	-4 weeks witho	ut eating:		
14.			y food for thems					
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	Our teac	her kept the two	o students		so they woul	ldn't talk to eac	ch other.	
16.	Some African countries had no rain for months causing crops to die and people to							
17.	I would	not want to be a	a hunter because	I do not like to		anima	ıls.	
18.	I wrote a	ın	abou	t our teacher's	hobbies for our	school newspaj	per.	
19.	We need	potatoes and b	eans for our sou	p so we must g	o to the		_ soon.	
20.	Someone talented at playing music or writing articles could also be considered an							
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1	Name: Date:							
Vocabulary Building Worksheet – Level IV – Week 5B								
ne	ither	several	discover	service	deliver	uglier	erase	
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	Work do	ne for others, su	uch as in busine	ss:	(servic	e, several).		
2.	Not one	or the other – n	one of the two:_		(erase,	neither)		
3.	Looks w	orse than somet	hing else that is	also not attract	ive:	(uglier	, erase)	
4.	More that	in two or three -	- but not many:		(sever	al, usual)		
5.	To remo	ve by rubbing, s	scraping or wipi	ng:	(d	iscover, erase)		
6.	To see of	r learn somethir	ng new or differ	ent:		_ (neither, disco	over)	
7.	To bring	something from	n one location t	o the place it she	ould be:	(se	rvice, deliver)	
				or riddle below. ovided. Be carefu			est with the	
8.	Your tea	chers would be	doing this if the	ey removed sent	ences written of	n the board:		
9.	9. Examples could include: a restaurant making you lunch - someone fixing your car:							
10.	If your p	arent gave you	two choices for	dessert but you	didn't want eith	ner of them:		
11.	A pizza man gets in his car and takes pizza from the store to your house:							
12.	A word that could mean the same as two or three and possibly four:							
13.	You often do this in Science class since you are learning something new:							
14.	14. On a street of bad looking houses the worst looking house could be called this:							
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	Wouldn'	t it be exciting	to be an astrona	ut and	a nev	v planet with liv	ing people.	
16.	My dog	may be funny lo	ooking but he is	certainly not		than other	dogs.	
17.		of t	he two students	would admit to	starting the figl	nt.		
18.	The resta	urant did not p	rovide very goo	d	since the f	food was both la	ate and cold.	
19.	During the	he party we we	e told we could	have	coo	kies but not mo	bre than 3.	
20.		ery store will a ng to the store.	ctually	f	ood to their cus	tomers' homes	saving them a	

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## Vocabulary Building Worksheet – Level IV – Week 5C

birth thirty squirrel	personal thirst	liter litter
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**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

- 1. The process of the baby leaving the body of the mother:\_\_\_\_\_\_(thirty, birth)
- 2. Something that has to do with a person something private: \_\_\_\_\_ (personal, litter)
- 3. The need or desire to drink: \_\_\_\_\_\_ (thirty, thirst)
- 4. The number after twenty-nine but before thirty-one: \_\_\_\_\_\_ (thirst, thirty)
- 5. A metric unit for measuring volume equal to about 33.8 ounces of liquid:\_\_\_\_\_\_ (litter, liter)
- 6. Trash that is carelessly thrown away outside such as in the road: \_\_\_\_\_\_ (liter, litter)
- 7. A small gray animal that has a long bushy tail that lives in trees: \_\_\_\_\_ (personal, squirrel)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

- 8. For adults, how much money they make their age their weight are considered this:\_\_\_\_\_
- 9. If you count by tens you will soon say this number:\_\_\_\_\_
- 10. If you did not drink any liquids for 10 hours you would feel this:\_\_\_\_\_
- 11. After growing inside the mother horse for 11 months, the baby horse experiences this:
- 12. Soft drinks can be purchased in this size which is a little more than a quart:\_\_\_\_\_
- 13. These animals are actually in the rodent family and like to live in oak trees:\_\_\_\_\_
- 14. When trash is thrown on the ground it makes the area look messy and ugly:\_\_\_\_\_

**FILL-IN-THE-BLANK**: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

- 15. 3 multiplied by 8 plus 6 equals \_\_\_\_\_
- 16. We all wanted a cold glass of water to satisfy our \_\_\_\_\_\_ after playing soccer for 2 hours.
- 17. This one gray \_\_\_\_\_\_ is always able steal from our bird feeder no matter what we do.
- 18. In the metric system, 1000 cubic centimeters is equivalent to one \_\_\_\_\_\_.
- 19. It was exciting to watch the mother cat give \_\_\_\_\_\_ to five healthy kittens.
- 20. It is not polite to talk about \_\_\_\_\_\_ information to people you have just met.

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Name:				Date:						
	Vocabulary Building Worksheet – Level IV – Week 5D									
cu	curtain burst surface fur surf curved hurricane									
defir be a teac	<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.	To come	open or fly apa	art suddenly – to e	xplode:		(burst, hurr	icane)			
2.	The wav	es of the sea as	they break when	reaching sh	allow water:_		(surf, fur)			
3.	Material	that hangs in a	window as a deco	oration or sh	ade:	(cur	ved, curtain)			
4.	A non-st	raight line that	bends in a smootl	n continuou	s fashion:	(curv	ed, surface)			
5.	The outs	ide or the top su	urface of somethir	ng:		_ (curtain, surface	e)			
6.	The thicl	k coat of soft ha	ir covering the sk	in of an ani	mal:		fur, surf)			
7.	-		g during the summinds of at least 75	•	-					
	INITION C	LUES: Carefully	read the phrase or e blank space provi	riddle below	. Choose the	word you think go				
8.	Wind tra	veling over the	ocean for many n	niles makes	these which	break on shore:_				
9.	With cor	nstant winds of	190 mph,	Car	nille was the	strongest storm t	o make landfall.			
10.	People h	ang these in wi	ndows to make the	em look nic	e and block o	out light:				
11.	This help	os keep animals	warm when it is o	cold:						
12.	Before satellites was invented which could take photographs hundreds of miles above the ocean, these storms caused much more harm to human life:									
13.										
14.	This is th	ne shape of the	surface of a balloo	on, a ball, o	r even the ear	th:				
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.										
15.	15. In the year 2003, about 300,000 seal pups were killed in Canada for their white									
16.	The temperature of the sun's is 11,000 degrees Fahrenheit (5000° C).									
17.	The horizon may at first appear flat but it is actually									
18.	. Paper will into flames at a temperature of 451 degrees Fahrenheit.									
19.	The velocity of the wind and how long it blows determines the size of the									
20.	Since the two words are similar, younger students confuse the words "certain" and									
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