Name: Date:							
Vocabulary Building Worksheet – Level IV – Week 6A							
рı	ıblic	language	master	atlas	skinny	effort	canyon
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	A book o	of maps showing	g geographic lo	cations through	out the world:		(atlas, effort)
2.	Having t	o do with all the	e people in the o	community – no	t private:	(ma	ster, public)
3.	The use	of physical or m	nental energy to	do something:_		(effort, can	yon)
4.	Someone	e who has learne	ed something w	ell – an expert:_	(	skinny, master)	)
5.	. Very thin: (canyon, skinny)						
6.	. Communication of thoughts or feelings to another person:(effort, language)						
7.	7. A narrow land area with steep cliff walls that was cut into the earth by running water:(canyon, atlas)						
<b>DEFINITION CLUES:</b> Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!							
8.	What typ	e of swimming	pool would this	s be if anyone c	ould come?:		
9.	A tennis	expert – a golf	professional – a	highly skilled	carpenter:		_
10.	If someo	ne ate only two	small meals pe	r day they woul	d be this:		
11.	English, Spanish, German, French, Chinese are just a few examples of these:						
12.	The Colorado River slowly cuts through this land area whose first name is "Grand":						
13.	If you stu	udied for a test	for an extra long	g time you woul	d be giving a lo	t of this:	
14.	14. If you want to find out which cities are close to Paris, France you could use this book:						
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.							
15.	It is fasc	inating how bab	oies often start s	peaking their na	ative	at 2 or	3 years.
16.	If I pract	ice playing the	violin daily I an	n sure I can som	neday become a		•
17.	On New	Year's Eve our	city will have a	l	party	for all city res	idents.
18.	. Being too can harm your health if you don't consume enough nutrients.						

20. When I want to learn the geography of any area in the world I look it up in an \_\_\_\_\_\_.

19.

The student makes straight A's every report card because of his extra \_\_\_\_\_ in school.

1	Name:				Da	ate:	
	Voc	abulary	Buildin	g Work	sheet – L	evel IV – Wee	k 6B
con	common expect subject a				selfish	agriculture	handsome
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	Believing	g that somethin	g will most lik	ely happen:_		(expect, se	elfish)
2.	Caring of	nly about one's	s self and not o	thers:		_ (handsome, self	ish)
3.	Occurrin	g often – usual	- typical:		(com	mon, added)	
4.	4. The word used to describe a male who is attractive: (agriculture, hands				andsome)		
5.	5. To join or combine to make a larger number:(added, selfish)						
6.	6. The art and science of growing crops – raising livestock: (agriculture, exp				ture, expect)		
7.	What something is about – its topic: (handsome, subject)					t)	
<b>DEFINITION CLUES:</b> Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!							
8.	. If you never let friends play with your toys when visiting you would be this:						
9.	Opposite of "rare" or "unusual":						
10.	This word describes boys who are looking good:						
11.	In school	l we study histo	ory, geography	, mathematic	s, reading and so	cience:	
12.	College students who study often become farmers.						
13.	Since in	the past you al	ways had breal	xfast made for	r you – you kno	w you'll get it toda	ıy:
14.	To find t	he sum of the t	hree numbers	4, 5, and 2, w	hat is done to th	em?:	
		<b>LANK</b> : Each sed that best goes			ord. Read the se	entence carefully and	d choose the
15.	Since we	have won eve	ry baseball gar	ne to date, ou	r coach will	us t	o win today.

15.	Since we have won every baseball game	to date, our coach will us to			
16.	I would get the answer of twenty if I	the numbers sixteen and four.			
17.	On St. Patrick's day it is	to see people wear green clothes.			
18.	To grow food without using chemical pes	sticides is called organic			
19.	Although I like Math and History, Science is my favorite				
20	Isn't it interesting how	neonle who do not share have fewer friends			

Name:			Date:				
	Vo	cabulary	Buildir	ng Work	sheet –	Level IV – V	Veek 6C
sı	ıffer	offer	signal	admit	jagged	seldom	messenger
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	A visua	l symbol or ge	sture that has n	neaning and un	derstood by ot	hers:	(signal, suffer)
2.	To say s	something is tr	ue, often when	the person wo	uld rather not:		_ (seldom, admit)
3.	Someth	ing sharp that s	sticks out from	an object:		(jagged, se	eldom)
4.	To feel	pain, injury, ha	arm, or punishr	nent:	(suff	er, offer)	
5.	. Doesn't happen very often – opposite of frequent (messenger, seldom)						
6.	To present something to someone which can be accepted or rejected: (signal, offer)						
7.	7. Someone who carries letters, packages or information to others: (messenger, signal)						
<b>DEFINITION CLUES:</b> Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!							
					w. Choose the	word you think	goes best with the
	se or riddl	e and write it in	the blank space	provided. Be ca	w. Choose the areful! These c	word you think	
phra	se or riddl This is	e and write it in what you woul	the blank space d call a rock w	provided. Be call the many sharp	w. Choose the areful! These controls on it:	word you think an be tricky!	
phras	This is Someon	e and write it in what you woul	the blank space d call a rock w boat lost at sea	ith many sharp a for 2 weeks v	w. Choose the areful! These controls on it:	word you think an be tricky!	
8. 9.	This is someon  A traffic	e and write it in what you woul ne trapped on a	the blank space d call a rock w boat lost at sea e an example o	provided. Be can ith many sharp a for 2 weeks weeks weeks weeks.	w. Choose the areful! These controls on it:	word you think an be tricky!	
8. 9. 10.	This is v Someon A traffic I have to	e and write it in what you woul ne trapped on a c light would b	the blank space d call a rock w boat lost at sea e an example o my lunch for d	provided. Be can be called the many sharp a for 2 weeks weeks weeks weeks:	w. Choose the areful! These controls on it:	word you think an be tricky!	
8. 9. 10.	This is y Someon A traffic I have to	e and write it in what you would be trapped on a clight would be wo cookies in a told the truth	the blank space d call a rock w boat lost at sea e an example omy lunch for d that he took the	provided. Be can ith many sharp a for 2 weeks weeks weeks weeks weeks this:  essert – would be pencil from the can be calculated as a serior of the calculat	w. Choose the areful! These can be edges on it:	word you think an be tricky!  water:  f them?	
8. 9. 10. 11. 12.	This is y Someon A traffic I have to The boy Describ	e and write it in what you would be trapped on a clight would be wo cookies in the truth tes how often it	the blank space d call a rock we boat lost at sea e an example on that he took the snows in Flore	provided. Be can ith many sharp a for 2 weeks we feet this:  essert – would be pencil from this ida or any place	w. Choose the areful! These careful! These careful of edges on it:	word you think an be tricky!  water:  f them?	zing:
9. 10. 11. 12. 13. 14. FILL	This is y Someon A traffic I have to The boy Describ In big c	e and write it in what you would be trapped on a clight would be wo cookies in the truth les how often it ities someone less and would be and the truth of truth of the truth of truth of the truth of truth	the blank space d call a rock we boat lost at sea e an example of my lunch for dethat he took that a snows in Flor has a job of ridentence below in the call of th	provided. Be can ith many sharp a for 2 weeks we feet this:  essert — would be pencil from the ida or any place ing a bicycle description one we were the idea one we were the idea of the	w. Choose the areful! These contents on it: vithout food or you like one of the student's defended by the contents of the contents of the student's defended by the contents of the conte	word you think an be tricky!  water: f them? esk: oes below freez	zing:
9. 10. 11. 12. 13. 14. FILL	This is y Someon A traffic I have to The boy Describ In big c -IN-THE-E bulary wo	e and write it in what you would be trapped on a colight would be wo cookies in the truth less how often it ities someone lack that best goe	the blank space d call a rock we boat lost at sea e an example of my lunch for dethat he took the snows in Florenas a job of riduentence below is in the blank space.	provided. Be can ith many sharp a for 2 weeks we feet this:  essert – would be pencil from the ida or any place ing a bicycle destroycle described.	w. Choose the areful! These careful! These careful! These careful are decided and its are decided as a careful are decide	word you think an be tricky!  water: f them? esk: oes below freez	zing:

We almost always have dinner at home and \_\_\_\_\_\_ go out to a restaurant. 20. I am selling my bicycle for \$40 but only received an \_\_\_\_\_ of \$20.

People who have severe burns \_\_\_\_\_ great amounts of pain.

18.

19.

Paul Revere was a well known \_\_\_\_\_ who saw a signal in a tower warning of invaders.

				Date: g Worksheet — Level IV – Week 6D			
ribbon sandwich gather				gallop	pressure	interest	plastic
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	To cause	e to come togethe	er:	(gallo	op, gather)		
2.		ed of a horse that					op, gather)
3.	A force of	of pushing one o	bject against ar	nother:	(pr	essure, plastic)	
4.	4. A narrow strip of fine fabric used for tying or trimming: (gather, ribbon)					, ribbon)	
5.	6. An artificial material made by mixing different chemicals together: (plastic, pressure)					tic, pressure)	
6.	Being curious about something and enjoying the topic: (interest, sandwich)						
7.	7. Two slices of bread with a filling such as meat or cheese between them: (gallop, sandwich)						
<b>DEFINITION CLUES:</b> Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!							
8.	3. If you put a drop of jelly on the ground you will see ants do this around the jelly:						
9.	You'll feel this if you put your hand against someone else's hand and push hard:						
10.	If someone likes airplanes they would show this when reading a book about airplanes:						
11.	People wrap this around birthday presents to make the presents look nice:						
12.	Toys are	usually made us	sing this man-n	nade material:			
13.	Example	es include peanut	butter and jell	y – chicken sala	d – ham and ch	eese:	
14.	All four	feet of a horse b	riefly come off	the ground whe	en they reach thi	is medium speed	d:
	FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.						

vuca	vocabulary word that best goes in the blank space provided.					
15.	A hurricane's wind speed typically increas	es when the inside the storm decreases.				
16.	Everyone in town was told to	along main street to watch the big parade.				
17.	It can be quite a bumpy ride when my horse begins to					
18.	My mother put a red	_ in my sister's hair which looked quite nice.				
19.	It's fun to study history since I have an	in what happened a long time ago.				
20.	For lunch I am going to eat a peanut butter	and banana on whole wheat bread.				