

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 8A

known	thought	palm	though	knight	doubt	knob
-------	---------	------	--------	--------	-------	------

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A medieval gentleman-soldier: _____ (knob, knight)
2. Not sure about something – undecided – skeptical: _____ (thought, doubt)
3. The inner surface of the hand – also a tree seen in warm climates: _____ (palm, knob)
4. A rounded handle, as on a drawer or door – also a rounded switch or dial: _____ (palm, knob)
5. To have knowledge about something: _____ (known, knight)
6. Used to link 2 different thoughts in a sentence - although: _____ (though, knob)
7. Something created in the mind – an idea: _____ (though, thought)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. Before you speak you need to have this in your brain first: _____
9. This part of your hands touch when you clap: _____
10. You should feel this if a stranger said he wants to give you 1 million dollars: _____
11. If these broke on a radio you may not be able to turn it on or turn up the volume: _____
12. These professional soldiers would often marry into wealthy families and inherit land: _____
13. If someone gave you a surprise birthday party but it wasn't a surprise: _____
14. This word rhymes with "dough" : _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. During the math contest our school _____ of more answers than any other school.
16. Since I only studied my science book for 15 minutes I _____ I will pass the test.
17. I've known people who like to argue even _____ they know they are wrong.
18. We have _____ for many decades that fossil fuels will eventually run out.
19. In the 11th and 12th centuries, a _____ would sometimes inherit a powerful castle.
20. Rubbing my hand over the wood was not a good idea since I got a splinter in my _____.

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 8B

certain	office	necessary	citizen	cancel	balance	accelerate
---------	--------	-----------	---------	--------	---------	------------

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Must have it - something essential – not optional: _____ (accelerate, necessary)
2. Someone allowed to vote and enjoy privileges of the country: _____ (citizen, cancel)
3. To change so that it now won't be done - to cross out – delete: _____ (cancel, certain)
4. A place where business is carried out: _____ (necessary, office)
5. Two objects that weigh the same - also called equilibrium: _____ (balance, certain)
6. Sure about something – no doubt – definite: _____ (citizen, certain)
7. To increase in speed – to go faster and faster: _____ (accelerate, necessary)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. Food, air, water and shelter would be in this category, while candy would not: _____
9. We'd most likely do this to the party if our house burned down the night before: _____
10. Falling objects increase their speed about 30 feet per second every second they fall: _____
11. In this location you'll often see desks, computers, filing cabinets and people working: _____
12. This would happen if two people sat on a see-saw and it was perfectly horizontal: _____
13. Being born in your country is the easiest way to become this: _____
14. People feel this way regarding the likelihood of the sun rising in the morning: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. If a car can _____ to 60 miles per hour it is traveling about 88 feet per second.
16. It's simple. If you are not _____ about the safety of something, don't do it!
17. For water to boil it is _____ for it to reach a temperature of 100 degrees Centigrade.
18. Living in the United States for 5 years is one requirement for becoming a _____
19. Since I must take the math test Friday, I need to _____ my Friday doctor's appointment.
20. On Monday morning I go to school while my parents go to work at the _____.

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 8C

gentle	imagine	biology	Germany	challenge	knowledge	legislature
--------	---------	---------	---------	-----------	-----------	-------------

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A situation that requires concentration and skill to overcome: _____ (challenge, biology)
2. The study of living organisms including their structure and function: _____ (gentle, biology)
3. The state of knowing – smart: _____ (legislature, knowledge)
4. Done in a mild, soft manner – not rough – not harsh: _____ (Germany, gentle)
5. To form a picture in your mind: _____ (imagine, biology)
6. A group of elected people who discuss and make laws: _____ (Germany, legislature)
7. A country in northern Europe with a population over 80 million: _____ (biology, Germany)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. This is how you should pet a cat so he won't bite you: _____
9. In _____ class we learned that amphibian animals can live in both water and on land.
10. If you memorized everything in the encyclopedia you would have plenty of this: _____
11. Learning how to ride a unicycle, speak a new language and juggle would be this: _____
12. The House of Representatives and Senate would be considered part of this: _____
13. To play a game and pretend you are a soldier or fireman you would do this: _____
14. The countries Austria, Poland and Czechoslovakia border the east of this country: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. It's exciting to _____ all the opportunities you'll have when you finish school.
16. In the Spelling Bee Contest the words were first easy but then became more of a _____.
17. In _____ class we learned that scientists have discovered over 1.5 million species.
18. My leg is still quite sore so please be _____ when you take off the bandage.
19. There is a well known and very true phrase that says, "_____ is power."
20. World War II began in 1939 after _____ invaded Poland and refused to withdraw its troops after a threat of war from Great Britain and France.

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 8D

attic	swift	flock	rust	shin	width	sniff
-------	-------	-------	------	------	-------	-------

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A group of animals that live, travel, or feed together: _____ (flock, swift)
2. A brownish substance that forms on the metal iron in the presence of water: _____ (rust, shin)
3. Moving or capable of moving with great speed - fast: _____ (shin, swift)
4. The measurement of the size of something from side to side: _____ (sniff, width)
5. To inhale a short breath through the nose, as in smelling something. _____ (shin, sniff)
6. A space directly below the roof of a building, especially a house: _____ (attic, swift)
7. The front part of the leg below the knee and above the ankle: _____ (sniff, shin)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. It is more exciting to ride a raft down a river if the river is moving like this: _____
9. Although rare, some planes have had accidents after crashing into groups of birds: _____
10. People frequently use this space above the living area of a house for storing things: _____
11. Being bumped or kicked in this part of the leg is extremely painful: _____
12. The formula for the area of a rectangle or square is to multiply length times _____.
13. If you left your bicycle in the rain the metal parts would slowly make this substance: _____
14. If you are trying to locate the source of a bad smell you would walk around and do this: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Many deaths can occur when a _____ of birds travels past radio towers using support wires.
16. The problem occurs because the _____ moving birds can't see the thin support wires.
17. Tibia is the medical name for the _____ bone in the lower leg.
18. The water continued to rise during the flood so people crawled into their _____ to stay dry.
19. To measure an object with a _____ less than 1 foot, use inches, centimeters or millimeters.
20. When water combines with carbon dioxide on the surface of something made of the metal iron, it forms a weak acid. This acid dissolves the metal into iron oxide which is also called _____.