

Vocabulary Building Activity

aid	aide	gait
failure	plains	summarize

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. The title for the person who regularly helps the teacher and students in class: _____
2. A way in which a horse moves – slower than a run: _____
3. To provide assistance – to help: _____
4. The flat open geographical region in the southern U.S.: _____
5. Discussion either oral or in writing of the main important parts: _____
6. Unsuccessful – unable to accomplish what was attempted: _____

SKILL 2: Examples

Find the list word that matches with the example below.

1. Although our teacher is Ms. Smith, Mr. Jones also helps out in our class: _____
2. After the horse trotted, he then ran a little faster: _____
3. We stopped to help the injured person after the car accident: _____
4. Because the engine was low on oil it exploded driving down the highway: _____
5. I wrote 2 paragraphs explaining the main parts of the book: _____
6. The flat open areas of the south are called the: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. aid: _____
2. aide: _____
3. gait: _____
4. failure: _____
5. plains: _____
6. summarize: _____

Vocabulary Building Activity

cease	reveal	defeat
impeach	Seattle	failure

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To stop altogether: _____
2. To beat – to win over another: _____
3. To make known – to show – to bring into view: _____
4. An industrial port city in the state of Washington: _____
5. To bring serious charges against an elected official: _____
6. Not successful – never achieving its goal: _____

SKILL 2: Examples

Find the list word that matches with the example below.

1. The class was so loud that the teacher told everyone to stop the noise: _____
2. Our football team beat the other team 27 to 14: _____
3. Mom didn't let my sister go to school because her dress was too short: _____
4. A major port city in the state of Washington: _____
5. The president was almost forced out of office for illegal activity: _____
6. He quit school at age 16 and could never make enough money to live: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. cease: _____
2. reveal: _____
3. defeat: _____
4. impeach: _____
5. Seattle: _____
6. failure: _____

Vocabulary Building Activity

shield	shriek	relieve
frontier	beliefs	reveal

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To scream loudly – usually at a high pitch: _____
2. To protect from harm: _____
3. To cause a lessening of pain – stress – discomfort or suffering: _____
4. To make known – to show: _____
5. An area yet to be discovered – outside what is known: _____
6. Personal ideas and thoughts believed to be important or true: _____

SKILL 2: Examples

Read examples below and match with words from list.

1. The girl screamed loudly during the scary movie: _____
2. The underside of the space ship protects it during re-entry: _____
3. The doctor was pleased when another took his place after 20 hours: _____
4. Someday we will send astronauts to explore the planets far away: _____
5. The robber didn't want to say who was his assistant: _____
6. The student feels it is very important to make the world a better place: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. shield: _____
2. shriek: _____
3. relieve: _____
4. frontier: _____
5. beliefs: _____
6. reveal: _____

Vocabulary Building Activity

goal	coal	boast
cocoa	approach	relieve

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To brag about one's self: _____
2. What you are working to accomplish in the future: _____
3. A dark graphite-like material used as fuel in some power plants: _____
4. To come closer: _____
5. To make easier – to lessen pain or discomfort: _____
6. Used as the main ingredient in chocolate: _____

SKILL 2: Examples

Read examples below and match with words from list.

1. Someday I want to finish college so I can become a teacher and help others: _____
2. The boy stood in the hallway and told everyone how smart he was: _____
3. Although we have plenty of it – this fuel source does cause significant pollution: _____
4. Move closer to the snake very slowly so you don't scare him: _____
5. I was finally able to use the bathroom after sitting at dinner for 2 hours: _____
6. By itself it tastes bitter, but it is the main ingredient in chocolate: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. goal: _____
2. coal: _____
3. boast: _____
4. cocoa: _____
5. approach: _____
6. relieve: _____