| Week 8 - Mon | Date | Name | | | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--|--|--|
| V | ocabu | lary Building A | Activity | | | |
| unrest | | uneasy | unexpected | | | |
| unsuccessful | | unfamiliar | ordinary | | | |
| | below and fill | in-the-blank with the best matching | - | | | |
| - | Not feeling secure – not sure - anxious: | | | | | |
| - | | on among people – often violent: | | | | |
| _ | | | | | | |
| | | - strange: | | | | |
| | - | oal – a failure: | | | | |
| SKILL 2: E Read examples belo 1. The surprise bi 2. The riot lasted | Examples ow and match w rthday party w two days due | n – usual- typical: with words from list. was a circumstance I'll never forget: to the government's lack of concerr rer on the plane made me feel unco | n for the poor: | | | |
| 4. I lost every gar | me of chess I p | layed with the expert: | | | | |
| 5. While driving | While driving across country, every town was a new adventure for us: | | | | | |
| 6. I urge you to w | I urge you to wear just regular clothes to the party, please nothing fancy: | | | | | |
| SKILL 3: S Write a sentence us | | Writing vords. Sentence should show mean | ning of the list word. | | | |
| 1. unrest: | | | | | | |
| 2. uneasy: | | | | | | |
| 3. unexpected: | | | _ | | | |
| 4. unsuccessful: | | | | | | |
| 5. unfamiliar: | | | | | | |

6. ordinary:

| Week 8 - Tue Name_ | | Date | | | | |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--|--|--|--|
| Vocabulary Building Activity | | | | | | |
| dissatisfied | disadvantage | disability | | | | |
| disregard | discrimination | unfamiliar | | | | |
| SKILL 1: Definition | n Matching | Review word from previous day | | | | |
| | 1. An unfavorable circumstance when compared to others: | | | | | |
| | 2. A physical or mental condition that can make life more difficult: | | | | | |
| 3. Not happy with something: _ | | | | | | |
| 4. Not aware – strange: | | | | | | |
| 5. Not caring – to treat without | respect – also means to ignore: | | | | | |
| 6. Decisions based on race or cl | ass rather than skill or talent: | | | | | |
| SKILL 2: Examples Read examples below and match with words from list. | | | | | | |
| | A soccer team playing with fewer players than the other team: | | | | | |
| | Not happy with the purchase of a new car: Drive dual to the dual dual | | | | | |
| Being the shortest person in a basketball game: | | | | | | |
| | 4. Choosing your friends based only on race: 5. Not acknowledging someone when they say "hello" to you: | | | | | |
| 6. Becoming lost when walking through a strange city: | | | | | | |
| SKILL 3: Sentence Writing Write a sentence using at least 7 words. Sentence should show meaning of the list word. | | | | | | |
| 1. dissatisfied: | | | | | | |
| 2. disadvantage: | | | | | | |
| 3. disability: | | | | | | |
| 4. disregard: | | | | | | |
| 5. discrimination: | | | | | | |

6. unfamiliar:

| Week 8 - Wed Date | Name | | | | | | |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------|--|--|--|--|--|
| Vocabulary Building Activity | | | | | | | |
| defend | demand | depend | | | | | |
| democracy | poverty | disregard | | | | | |
| | nk with the best matching word from | | | | | | |
| | tely must be done: | | | | | | |
| _ | anger: | | | | | | |
| | nfort: | | | | | | |
| | majority rules: | | | | | | |
| - | espect: | | | | | | |
| | 6. The condition of being very poor: | | | | | | |
| SKILL 2: Examples Read examples below and match with words from list. | | | | | | | |
| 1. A robber shouts that everyone | | | | | | | |
| | | | | | | | |
| 3. Being able to live because yo | ur parents are taking care of you: _ | | | | | | |
| 4. A little girl living in a family | 4. A little girl living in a family with very little money: | | | | | | |
| 5. A teenage boy who threw a rock at a neighbor's window: | | | | | | | |
| 6. Voting for class president and | 5. Voting for class president and the majority wins: | | | | | | |
| SKILL 3: Sentence Writing Write a sentence using at least 7 words. Sentence should show meaning of the list word. | | | | | | | |
| 1. defend: | | | | | | | |
| 2. demand: | | | | | | | |
| 3. depend: | | | | | | | |
| 4. democracy: | | | | | | | |
| 5. poverty: | 5. poverty: | | | | | | |

6. disregard:

| Week 8 - Thu | Date | Name | | | | | |
|-----------------------------------|-------------------------------------------------------------------|---------------------------------------------|-----------------------|--|--|--|--|
| Vocabulary Building Activity | | | | | | | |
| crisis | | trader | focus | | | | |
| primary | | religious | poverty | | | | |
| | l fill-in-the-bla | nk with the best matching word from | | | | | |
| | | | | | | | |
| | | needs your attention immediately: | | | | | |
| - | - | for and strongly believes in God: _ | | | | | |
| | | the first in a sequence: | | | | | |
| 1 | | g very poor – having little money: _ | | | | | |
| | ow and match | with words from list. | | | | | |
| | 1. Your house burned down and you have nowhere to go: | | | | | | |
| - | | | | | | | |
| | | | | | | | |
| 5. Living in a sm | . Living in a small one room shack and earning only \$100 a week: | | | | | | |
| 6. The first main | . The first main school you attend – your most important goal: | | | | | | |
| SKILL 3: S Write a sentence us | | Writing vords. Sentence should show mean | ing of the list word. | | | | |
| 1. crisis: | | | | | | | |
| 2. trader: | | | | | | | |

- 3. focus:
- 4. primary:
- 5. religious:
- 6. poverty: