

Name: _____

Date: _____

Vocabulary Building Worksheet – Level VI – Week 1A - REVIEW

bonus	event	culture	reveal	hasty	avoid	announce	miracle	ordinary	urge
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Teacher Directions: Use the Week 1 worksheets as a review and assessment of ReadingKEY Grade 5 Vocabulary. If the majority of students show difficulty with this exercise, then consideration should be given to beginning with the Grade 5 Vocabulary. This is often necessary unless students had used ReadingKEY in Grade 5.

Student Directions: Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. Having to do with a person's background, their country, religion, arts, etc.: _____
2. Moving too fast – often without thinking properly: _____
3. To make known – to show – to bring into view: _____
4. Something given or paid over and above what is due – something extra: _____
5. Something that occurs in a certain place during a particular time: _____
6. To stay away from: _____
7. To encourage – to try to convince: _____
8. Something wonderful happening that is not easily explained: _____
9. That which is commonly seen – usual - typical: _____
10. To make a statement which can be heard or read by the public: _____

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit..

1. bonus: _____
2. event: _____
3. culture: _____
4. reveal: _____
5. hasty: _____
6. avoid: _____
7. announce: _____
8. miracle: _____
9. ordinary: _____
10. urge: _____

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Vocabulary Building Worksheet – Level VI – Week 1B - REVIEW

function	depend	hesitate	central	voyage	frequent	dissolve	recently	miniature	responsible
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Directions: Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. To rely on, especially for comfort: _____
2. Located at or near the center: _____
3. A long journey to a foreign or distant place – usually by sea: _____
4. Its assigned duty or purpose – what something is meant to do: _____
5. Not acting immediately – holding back for a brief period: _____
6. Happening just before the present time – not long ago: _____
7. Reduced size – smaller than normal: _____
8. The scientific process of a solid disappearing within a liquid: _____
9. Something that happens often: _____
10. Reliable, dependable – making proper decisions: _____

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. function: _____
2. depend: _____
3. hesitate: _____
4. central: _____
5. voyage: _____
6. frequent: _____
7. dissolve: _____
8. recently: _____
9. miniature: _____
10. responsible: _____

Name: _____

Date: _____

Vocabulary Building Worksheet – Level VI – Week 1C - REVIEW

require	political	identify	reaction	authority	boundary	finance	destination	inquire	excessive
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Directions: Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. This is what happens as a response to something else: _____
2. One who is given the power to deal with laws or rules: _____
3. To recognize – to know from a previous situation: _____
4. Something that must be had or done: _____
5. Issues relating to money – banking – investing and credit: _____
6. Too much of something – more than needed: _____
7. Having to do with politics: _____
8. The place where one is going to – where they will be soon: _____
9. Something that indicates a border or limit: _____
10. To seek information by asking a question: _____

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. require: _____
2. political: _____
3. identify: _____
4. reaction: _____
5. authority: _____
6. boundary: _____
7. finance: _____
8. destination: _____
9. inquire: _____
10. excessive: _____

Name: _____

Date: _____

Vocabulary Building Worksheet – Level VI – Week 1D - REVIEW

tragic	origin	formal	rural	opposition	convince	conclude	acquaint	inspection	tolerate
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Directions: Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. Of, or relating to the country: _____
2. The point at which something begins: _____
3. Examining something closely (as for mistakes): _____
4. Something horrible that happens – often fatal: _____
5. The act of resisting – fighting against: _____
6. To bring to an end - close: _____
7. To put up with something that is not pleasurable – to endure: _____
8. To get to know someone personally: _____
9. To change the views of someone else by argument or evidence - persuade: _____
10. Done in proper or regular form – organized by set procedures: _____

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. tragic: _____
2. origin: _____
3. formal: _____
4. rural: _____
5. opposition: _____
6. convince: _____
7. conclude: _____
8. acquaint: _____
9. inspection: _____
10. tolerate: _____

Name: _____

Date: _____

Vocabulary Building Worksheet – Level VI – Week 1E - REVIEW

delay	artificial	pout	grief	rejoice	deliberate	native	significant	abnormal	durable
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Directions: Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. Not made with natural materials, but typically made using petroleum based chemicals: _____
2. To exhibit quiet displeasure or disappointment - sulk: _____
3. To show joy and happiness: _____
4. To put off until a later time – postpone - wait: _____
5. Considerable mental suffering coming from something annoying – frustrating or sad: _____
6. Having to do with someone’s original place of birth - an original inhabitant: _____
7. Not average – not typical: _____
8. Long lasting – able to resist wear and tear: _____
9. Considered to be important – noteworthy: _____
10. Doing something on purpose – not by accident: _____

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. delay: _____
2. artificial: _____
3. pout: _____
4. grief: _____
5. rejoice: _____
6. deliberate: _____
7. native: _____
8. significant: _____
9. abnormal: _____
10. durable: _____