

Vocabulary Building

I	of	to	why	goes
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SKILL 1 – Definition Clues

Definition Clues requires the teacher to give an example or clue to the list word. It is difficult to use with the words in this list, although for the word “why” you could say – “*you might use this word when asking a question.*” For the remaining words you can simply “call-out” the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See www.readingkey.com/definitionclues for more examples.

1. _____

2. _____

3. _____

4. _____

5. _____

SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. fo _____

8. ot _____

9. soge _____

10. I _____

11. yhw _____

Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your “eagle eye” to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. I A. I B. a C. I D. a

2. of A. of B. off C. of D. if

3. to A. to B. to C. to D. toe

4. why A. whi B. why C. wha D. why

5. goes A. goes B. gas C. soeg D. goes

Vocabulary Building

Oh	on	do	she	two
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SKILL 1 – Definition Clues

Definition Clues requires the teacher to give an example or clue to the list word. It can be easily used with the words “on” - “she” - and “two” above (i.e. *opposite of “off” – this word is used when talking about a girl – the number before three*) however, for the other words simply “call-out” the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See www.readingkey.com/definitionclues for more examples.

1. _____

2. _____

3. _____

4. _____

5. _____

SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. no _____

8. ho _____

9. od _____

10. hes _____

11. wot _____

Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your “eagle eye” to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. Oh A. Oh B. Oh C. On D. Oh

2. on A. on B. no C. on D. no

3. do A. od B. do C. do D. do

4. she A. she B. she C. sho D. she

5. two A. to B. two C. two D. two

