

Vocabulary Building Activity

short a

fat	map	pan	hand	would
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

- _____
- _____
- _____
- _____
- _____

- dowul _____
- pam _____
- taf _____
- nap _____
- danh _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

- fat

- map

- pan

- hand

- would (Word of the Day)

REVIEW WORDS

- could

- three

Vocabulary Building Activity

short e

fed	best	next	twenty	should
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

1. _____

2. _____

3. _____

4. _____

5. _____

1. steb _____

2. tentwy _____

3. def _____

4. texn _____

5. ludosh _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

1. fed

2. best

3. next

4. twenty

5. should (Word of the Day)

REVIEW WORDS

6. would

7. what

