

Vocabulary Activity - Grade 1 Review – 2nd semester

rain

three

read

road

say

day

play

Why Review Grade 1 words when starting Grade 2?

The words listed in the first two weeks of the ReadingKEY Grade 2 program are a review of selected words taught in Grade 1. It is important that you identify the percentage of Grade 1 words your students actually know before beginning Grade 2 vocabulary. This will determine if students are, in fact, "ready" to begin the Grade 2 reading words. Because these review words have been selected to provide a good cross sample of difficulty levels across the entire Grade 1 year, you can use these Grade 1 review writing assignments as an accurate informal reading test. For example, if a student knows half of all the Grade 1 review words (half of all words shown on all 10 pages), we can then estimate that the student is reading at approximately a 1.5 reading level. If the student knows 75% of all Grade 1 review words then he/she is reading at approximately a 1.75 reading level. etc.

When should I go back and teach Grade 1 Vocabulary?

If it is detected that a significant number of your students have not mastered 50% of all the Grade 1 words, then careful consideration should be given to moving the entire class down and beginning with the Grade 1 – 3rd nine week section. Since the words used in the ReadingKEY vocabulary program are mathematically organized from "most-common" to "least-common," it is more important for students to master all Grade 1 words before proceeding to Grade 2. (Grade 1 words are simply seen more often in all elementary reading material, and therefore, must be mastered first).

How do I test word mastery?

Sentence writing is the most accurate way to determine student mastery of reading words. To be able to put a word into a sentence, the student must be able to not only read the word, but also know its true meaning. Therefore, you should begin the first day of class by passing out this sentence writing activity and ask all students to put the words into sentences. While they are doing this writing assignment, you simply walk around the room and in 2-3 minutes you will have a very good idea regarding the reading levels of your students! While this page is review Lesson 1A, you may want to simultaneously pass out pages for 1B, 1C and 1D which will assess mastery for the first half of Grade 1 in one sitting.

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Directions: Write a sentence using each word below. To write a more interesting sentence, do not begin your sentence with the word "I" or "We" etc. Instead, try starting your sentence with the word "*The*" or better yet - a noun or verb. With this said, the first word below (am) is an exception and must follow the word "I" in a sentence.

1. rain

2. three

3. read

4. road

5. say

6. day

7. play

Vocabulary Activity - Grade 1 Review – 2nd semester

name	home	here	make	time	while	write
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1. name

2. home

3. here

4. make

5. time

6. while

7. write

Vocabulary Activity - Grade 1 Review – 2nd semester

too

food

soon

foot

good

look

took

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1. too

2. food

3. soon

4. foot

5. good

6. look

7. took

Vocabulary Activity - Grade 1 Review – 2nd semester

out

our

house

now

know

boy

coin

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1. out

2. our

3. house

4. now

5. know

6. boy

7. coin

Vocabulary Activity - Grade 1 Review – 2nd semester

her

girl

turn

were

are

or

more

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1. got

2. top

3. off

4. long

5. rock

6. drop

7. wrong