

# Vocabulary Building

late

bite

kite

close

made

eye

## SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. mead \_\_\_\_\_

14. tike \_\_\_\_\_

15. tibe \_\_\_\_\_

16. solce \_\_\_\_\_

17. yee \_\_\_\_\_

18. tale \_\_\_\_\_

## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. late

2. bite

3. kite

4. close

5. made

6. eye

# Vocabulary Building

tail

bee

boat

tried

three

been

## SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1.

2.

3.

4.

5.

6.

## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order.

7.

8.

9.

10.

11.

12.

## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. toba

14. there

15. neeb

16. ebe

17. lait

18. diter

## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. tail

2. bee

3. boat

4. tried

5. three

6. been

# Vocabulary Building

stay	away	always	say	says	yesterday
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### SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2

#### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3

#### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. yawa \_\_\_\_\_  
\_\_\_\_\_
14. yas \_\_\_\_\_  
\_\_\_\_\_
15. yass \_\_\_\_\_  
\_\_\_\_\_
16. yadertsey \_\_\_\_\_  
\_\_\_\_\_
17. yats \_\_\_\_\_  
\_\_\_\_\_
18. waysal \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. stay

\_\_\_\_\_  
\_\_\_\_\_

2. away

\_\_\_\_\_  
\_\_\_\_\_

3. always

\_\_\_\_\_  
\_\_\_\_\_

4. say

\_\_\_\_\_  
\_\_\_\_\_

5. says

\_\_\_\_\_  
\_\_\_\_\_

6. yesterday

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building

hard

large

horse

short

before

door

## SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. herso \_\_\_\_\_

14. rood \_\_\_\_\_

15. rofbee \_\_\_\_\_

16. garel \_\_\_\_\_

17. dahr \_\_\_\_\_

18. torsh \_\_\_\_\_

## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. hard

2. large

3. horse

4. short

5. before

6. door