

ReadingKEY Weekly Test

DIRECTIONS: Use this test each week in the classroom to determine student mastery of the week’s reading vocabulary words. Answers can be selected from the box at the top of each column. Use “definition clues” to test mastery of the words. For example, a *definition clue* for the word “**jump**” could be – “*You are doing this when you hop up and down.*” Definition clues can also be antonyms, synonyms or the definition itself, however, the “riddle” definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word.

For more information on the power of “Definition Clues” see – www.readingkey.com/definitionclues

SCORING: There are 25 questions on the test. Give each correct answer a score of 4 points (4x25=100). The sentence writing activity for #25 should be scored 1-4 points based on the quality of the sentence. Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word “*The*” should also be scored higher. A bonus word is provided which is a review from the previous week. Both sentence writing words are taken from the previous lesson so students should be encouraged to review these as well.

pipe
mule
skate
care
size
wise

tiger
motor
student
locate
lately
writer

April
December
November
height
idea
able

June
July
May
break
library
knee

Monday

Tuesday

Wednesday

Thursday

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

19. _____
20. _____
21. _____
22. _____
23. _____
24. _____

Sentence Practice: Put the word below into a meaningful sentence. Sentences must have 7 or more words.

25. busy

Bonus
Word

measure
