

# HOMWORK PRACTICE - Parent/Student Reading Vocabulary

## Lesson 2 - Review Grade 2 Words - short vowels

**Hello Parents:** Welcome Back to School! Along with our normal reading series, this year our class will also be using a powerful reading vocabulary program known as ReadingKEY. ReadingKEY is a phonics-based vocabulary building program that places strong emphasis on reading the essential 800+ Grade 3 reading words with fluency, accuracy and understanding of word meaning. This results in dramatically improved comprehension for all reading material. While our class practices these words daily at school, parents can help considerably by insuring their child can read the words quickly and easily using the steps below. The words for the first two weeks of school will be a review of Grade 2 words and important vowel sounds. We will also be using this two week period to determine which students could benefit from additional practice with the Grade 2 words. Hopefully, your child is able to easily read at least 85-90% of the words below without assistance since they are Grade 2 reading words. If your child has trouble with more than 5 words, please let me know how many words your child did not know by writing a note at the bottom of this paper when returning to school. **Thank you**

Monday	Tuesday	Wednesday	Thursday	Friday		
late	hair	hard	room	ice		
bite	stairs	morning	foot	center		
dime	wheel	score	loud	office		
smile	dream	person	thousand	certain		
life	peace	third	noise	giant		
shape	piece	during	boil	age		
bathe	throat	burn	enjoy	bridge		
<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).		
<b>FINAL FRIDAY TEST</b> late hair hard room ice bite stairs morning foot center dime wheel score loud office smile dream person thousand certain life peace third noise giant shape piece during boil age bathe throat burn enjoy bridge						
After your student can say the words in the five daily columns, the student should then read the words together in the box directly above. Failure to master Grade 2 words prior to beginning Grade 3 vocabulary will result in serious reading delays for any student. Students should be able to read the 35 words above with no errors in 25-35 seconds (for average students) and less than 25 seconds (for above average students). Timing is not mandatory, but can increase motivation and interest for most students. If you don't have an actual stopwatch, you can use the stopwatch feature on your wristwatch or cell phone. Place an "x" on the box showing the time it took to say the words.						
50-46 sec	45-40 sec	39-35 sec	34-30 sec	29-25 sec	24-20 sec	19 seconds or less