

# Vocabulary Building Activity

fact	branch	passenger	grass	family	capital
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. charbn \_\_\_\_\_  
\_\_\_\_\_
14. latipac \_\_\_\_\_  
\_\_\_\_\_
15. sargs \_\_\_\_\_  
\_\_\_\_\_
16. milfay \_\_\_\_\_  
\_\_\_\_\_
17. tacf \_\_\_\_\_  
\_\_\_\_\_
18. regensaps \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fact

\_\_\_\_\_

\_\_\_\_\_

2. branch

\_\_\_\_\_

\_\_\_\_\_

3. passenger

\_\_\_\_\_

\_\_\_\_\_

4. grass

\_\_\_\_\_

\_\_\_\_\_

5. family

\_\_\_\_\_

\_\_\_\_\_

6. capital

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building Activity

sled	sense	enemy	empty	several	measure
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. neses \_\_\_\_\_  
\_\_\_\_\_
14. dels \_\_\_\_\_  
\_\_\_\_\_
15. suremea \_\_\_\_\_  
\_\_\_\_\_
16. tempy \_\_\_\_\_  
\_\_\_\_\_
17. verseal \_\_\_\_\_  
\_\_\_\_\_
18. neemy \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. sled

\_\_\_\_\_

\_\_\_\_\_

2. sense

\_\_\_\_\_

\_\_\_\_\_

3. enemy

\_\_\_\_\_

\_\_\_\_\_

4. empty

\_\_\_\_\_

\_\_\_\_\_

5. several

\_\_\_\_\_

\_\_\_\_\_

6. measure

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building Activity

dim	twist	witch	visitor	million	interesting
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2****Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3****Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. chiwt \_\_\_\_\_  
\_\_\_\_\_
14. nigtesretin \_\_\_\_\_  
\_\_\_\_\_
15. rotisiv \_\_\_\_\_  
\_\_\_\_\_
16. mid \_\_\_\_\_  
\_\_\_\_\_
17. stiwt \_\_\_\_\_  
\_\_\_\_\_
18. limlion \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. dim

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2. twist

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3. witch

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4. visitor

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5. million

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6. interesting

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# Vocabulary Building Activity

rob	pond	chop	lock	knock	across
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. bor \_\_\_\_\_  
\_\_\_\_\_
14. sorcas \_\_\_\_\_  
\_\_\_\_\_
15. olck \_\_\_\_\_  
\_\_\_\_\_
16. donp \_\_\_\_\_  
\_\_\_\_\_
17. poch \_\_\_\_\_  
\_\_\_\_\_
18. nockk \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. rob

\_\_\_\_\_

\_\_\_\_\_

2. pond

\_\_\_\_\_

\_\_\_\_\_

3. chop

\_\_\_\_\_

\_\_\_\_\_

4. lock

\_\_\_\_\_

\_\_\_\_\_

5. knock

\_\_\_\_\_

\_\_\_\_\_

6. across

\_\_\_\_\_

\_\_\_\_\_