

# HOMWORK PRACTICE - Parent/Student Reading Vocabulary

**Lesson 8**— Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time period)

**Attention Parents:** Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the reading vocabulary words your child is working hard in learning this week at school. While our class does practice the 7 words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 4 students to learn. Being able to read grade level vocabulary words correctly and easily (also known as “fluency”) will enable your child to achieve significantly improved comprehension and higher test scores. The first 6 words in each column typically share a common sound or reading rule while the last word in each column is typically a more difficult word due to an irregular sound or inconsistencies with the reading rule.

**Thank you and any questions please feel free to contact me.**

| Monday  | Tuesday    | Wednesday   | Thursday |
|---------|------------|-------------|----------|
| known   | certain    | gentle      | attic    |
| thought | office     | imagine     | swift    |
| palm    | necessary  | biology     | flock    |
| though  | citizen    | Germany     | rust     |
| knight  | cancel     | challenge   | shin     |
| doubt   | balance    | knowledge   | width    |
| knob    | accelerate | legislature | sniff    |
|         |            |             |          |

|   |   |   |   |
|---|---|---|---|
| <b>Parent Signature</b> in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top). | <b>Parent Signature</b> in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top). | <b>Parent Signature</b> in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top). | <b>Parent Signature</b> in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top). |
|---|---|---|---|

|           |           |         |            |             |         |         |       |
|-----------|-----------|---------|------------|-------------|---------|---------|-------|
| known     | certain   | gentle  | attic      | thought     | office  | imagine | swift |
| palm      | necessary | biology | flock      | though      | citizen | Germany |       |
| rust      | knight    | cancel  | challenge  | shin        | doubt   | balance |       |
| knowledge | width     | knob    | accelerate | legislature | sniff   |         |       |

**FRIDAY TEST:** The ability to read words *quickly* and *easily* (also called fluency) has been clearly shown to result in greatly improved comprehension for students when reading books of all subjects in school. Therefore, it is important that your student can read the 28 words above with no errors in 20-24 seconds (for average students) and less than 20 seconds (for above average students). While timing is not mandatory, it does increase motivation and interest for most students. If you do not have a regular stopwatch or built-in stopwatch in your cell phone or wristwatch, you can access our electronic STOPWATCH at [www.readingkey.com/stopwatch](http://www.readingkey.com/stopwatch) for timing students on the above words.

|             |        |        |        |        |        |        |        |        |                |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|----------------|
| Over 24 sec | 24 sec | 23 sec | 22 sec | 21 sec | 20 sec | 19 sec | 18 sec | 17 sec | 16 sec or less |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|----------------|

**PARENTS:** If you choose to “time” your student on the reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school daily or on Friday as requested by your child’s teacher.