

Name: _____ Date: _____

Vocabulary Building Worksheet – Level IV – Week 2A

hut	dull	struck	skull	husband	muscle	touch
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. The bony part of the head: _____ (skull, touch)
2. The man joined to a woman in marriage: _____ (husband, dull)
3. A simple small building used for shelter: _____ (dull, hut)
4. The meaty tissue of the body which powers movement: _____ (touch, muscle)
5. To cause part of the body, usually the finger, to contact something else: _____ (touch, hut)
6. Not having a sharp edge or point: _____ (skull, dull)
7. To hit sharply, as with the hand, the fist, or a weapon: _____ (struck, muscle)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. A baseball player would have done this many times to the ball with his bat: _____
9. The tendon connects this tissue to the bone: _____
10. This boney part consists of the cranium and facial bones: _____
11. On some islands in the Pacific people live in small houses made of straw: _____
12. This person is married to his wife: _____
13. To feel if something was smooth or rough would require this: _____
14. The knife would be this if it could not cut a piece of string: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. The child didn't look both ways when crossing the street and was _____ by a car.
16. The facial bones and cranium (top of the skull) make up the human _____.
17. The girl wanted a _____ that would be kind, caring and work hard for the family.
18. While visiting museum, please don't _____ the frozen dinosaur eggs.
19. The opposite of sharp is _____.
20. Your arm _____ will grow bigger with proper and repeated exercise.

Name: _____

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Vocabulary Building Worksheet – Level IV – Week 2B

chapter	discuss	difference	lesson	magnet	culture	alphabetical
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Words put in order along the letters of the alphabet: _____ (culture, alphabetical)
2. To speak with others– to talk over about something: _____ (difference, discuss)
3. A period of instruction in a class: _____ (lesson, discuss)
4. One of the main parts of a book – usually numbered: _____ (culture, chapter)
5. An object that has the property of attracting iron or steel: _____ (magnet, culture)
6. The beliefs and behaviors of a racial, religious, or social group: _____ (chapter, culture)
7. How things are different – also, term used in subtraction problems: _____ (difference, magnet)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful ! These can be tricky!

8. If two people have a problem, they should do this to understand each other's feelings: _____
9. Apple, boy, captain, dog, elephant, fan, gorilla, help, insect, jelly, keep, lion: _____
10. Our teacher will be teaching 30 minutes of long division today: _____
11. This car is red and that car is blue - I am ten and you are nine – 150 minus 120: _____
12. This device has a north and south pole and can attract metal objects: _____
13. In the U.S. people often shake hands when meeting each other. In China, people often bow to each other. Both of these behaviors would be considered part of this: _____
14. The book had 10 of these dividing it into different sections: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Aluminum, nickel and cobalt with iron are metals mixed together to make _____.
16. An introduction about the characters was given in the first _____ in the book.
17. Look at the two similar pictures and tell me the _____ between them.
18. The _____ of the original Americans was quite different than today.
19. If you don't agree with someone please don't yell, instead _____ things calmly.
20. The last _____ in our math book on fractions is certainly the most difficult.

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 2C

million	gallon	rotten	magnetism	rather	experiment	response
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Not fresh – usually foul smelling as bacteria breaks down material: _____ (rather, rotten)
2. The force put out by a magnetic field – attraction: _____ (experiment, magnetism)
3. The number after 999,999: _____ (million, gallon)
4. To reply to someone – to answer – to react to something: _____ (response, rather)
5. What is liked more than something else: _____ (rather, rotten)
6. A unit of measure for volume of a liquid equal to 4 quarts: _____ (gallon, rather)
7. A test under special conditions to determine if something is true: _____ (response, experiment)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful ! These can be tricky!

8. If we wanted to find out which battery really lasts longer we could do this: _____
9. This will happen if you leave food out without being refrigerated: _____
10. If your teacher asks if you would like macaroni or pizza for lunch: _____
11. You would give this if your teacher asked you to say the state capital: _____
12. 1,000,000 (note there are two commas in this number): _____
13. This force strongly attracts minerals such as iron, nickel and cobalt : _____
14. 128 ounces is the same as this: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. We learned when studying _____ that positive and negative poles attract.
16. 8 pounds is approximately the weight of one _____ of water.
17. Although going to school will give me a better life, sometimes I'd _____ be fishing.
18. The distance to the sun is approximately 93 _____ miles.
19. It is disgusting to drink spoiled milk or eat a _____ tomato.
20. When asked for the formula for the area of a rectangle, my _____ was length times width.

Name: _____ Date: _____

Vocabulary Building Worksheet – Level IV – Week 2D

used	belong	super	equal	silent	musician	finish
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. To be a part of a group – having things where they should be: _____ (silent, belong)
2. Making no noise: _____ (finish, silent)
3. To put into service – not to sit idle: _____ (equal, used)
4. Someone who has a talent for playing music and is often paid: _____ (musician, belong)
5. Of great value – above average – also means fantastic: _____ (super, equal)
6. To come to the end – to complete a job or task: _____ (finish, equal)
7. Having the same amount, measure, or value as another: _____ (silent, equal)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. The sound heard in the vacuum of outer space: _____
9. 2 pints and 1 quart – 1 gallon and 128 ounces – 10 minutes and 600 seconds: _____
10. Opposite of new – something that has been in operation: _____
11. Answering all test questions – running all five miles in the race: _____
12. The best sandwich you ever tasted – Getting an “A” on every test: _____
13. The members of a family - the pet dog – plates in a cabinet: _____
14. The band member who plays a beautiful song: _____ -

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Please be nice to all students in the class so they can feel they _____ to the group.
16. The distance of 1 kilometer _____ about 3000 feet or a little more than a half mile.
17. To mow the lawn, we _____ a special tractor riding mower.
18. If I can improve my piano playing skills enough I’ll try to be a _____ when I’m older.
19. The homerun you hit playing baseball was a _____ blast over 300 feet.
20. He was so _____ he tiptoed through the house without being heard by anyone.