

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 6A

public	language	master	atlas	skinny	effort	canyon
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A book of maps showing geographic locations throughout the world: _____ (atlas, effort)
2. Having to do with all the people in the community – not private: _____ (master, public)
3. The use of physical or mental energy to do something: _____ (effort, canyon)
4. Someone who has learned something well – an expert: _____ (skinny, master)
5. Very thin: _____ (canyon, skinny)
6. Communication of thoughts or feelings to another person: _____ (effort, language)
7. A narrow land area with steep cliff walls that was cut into the earth by running water: _____ (canyon, atlas)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. What type of swimming pool would this be if anyone could come?: _____
9. A tennis expert – a golf professional – a highly skilled carpenter: _____
10. If someone ate only two small meals per day they would be this: _____
11. English, Spanish, German, French, Chinese are just a few examples of these: _____
12. The Colorado River slowly cuts through this land area whose first name is “Grand”: _____
13. If you studied for a test for an extra long time you would be giving a lot of this: _____
14. If you want to find out which cities are close to Paris, France you could use this book: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. It is fascinating how babies often start speaking their native _____ at 2 or 3 years.
16. If I practice playing the violin daily I am sure I can someday become a _____.
17. On New Year’s Eve our city will have a _____ party for all city residents.
18. Being too _____ can harm your health if you don’t consume enough nutrients.
19. The student makes straight A’s every report card because of his extra _____ in school.
20. When I want to learn the geography of any area in the world I look it up in a _____.

Name: _____ Date: _____

Vocabulary Building Worksheet – Level IV – Week 6B

common	expect	subject	added	selfish	agriculture	handsome
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Believing that something will most likely happen: _____ (expect, selfish)
2. Caring only about one's self and not others: _____ (handsome, selfish)
3. Occurring often – usual – typical: _____ (common, added)
4. The word used to describe a male who is attractive: _____ (agriculture, handsome)
5. To join or combine to make a larger number: _____ (added, selfish)
6. The art and science of growing crops – raising livestock: _____ (agriculture, expect)
7. What something is about – its topic: _____ (handsome, subject)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. If you never let friends play with your toys when visiting you would be this: _____
9. Opposite of "rare" or "unusual": _____
10. This word describes boys who are looking good: _____
11. In school we study history, geography, mathematics, reading and science: _____
12. College students who study _____ often become farmers.
13. Since in the past you always had breakfast made for you – you know you'll get it today: _____
14. To find the sum of the three numbers 4, 5, and 2, what is done to them?: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Since we have won every baseball game to date, our coach will _____ us to win today.
16. I would get the answer of twenty if I _____ the numbers sixteen and four.
17. On St. Patrick's day it is _____ to see people wear green clothes.
18. To grow food without using chemical pesticides is called organic _____.
19. Although I like Math and History, Science is my favorite _____.
20. Isn't it interesting how _____ people who do not share have fewer friends.

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 6C

suffer	offer	signal	admit	jagged	seldom	messenger
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A visual symbol or gesture that has meaning and understood by others: _____ (signal, suffer)
2. To say something is true, often when the person would rather not: _____ (seldom, admit)
3. Something sharp that sticks out from an object: _____ (jagged, seldom)
4. To feel pain, injury, harm, or punishment: _____ (suffer, offer)
5. Doesn't happen very often – opposite of frequent _____ (messenger, seldom)
6. To present something to someone which can be accepted or rejected: _____ (signal, offer)
7. Someone who carries letters, packages or information to others: _____ (messenger, signal)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. This is what you would call a rock with many sharp edges on it: _____
9. Someone trapped on a boat lost at sea for 2 weeks without food or water: _____
10. A traffic light would be an example of this: _____
11. I have two cookies in my lunch for dessert – would you like one of them? _____
12. The boy told the truth that he took the pencil from the student's desk: _____
13. Describes how often it snows in Florida or any place that rarely goes below freezing: _____
14. In big cities someone has a job of riding a bicycle delivering messages and packages: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. People who do not _____ their mistakes will usually make them again.
16. I cut my foot on a _____ rock while hiking through the mountains.
17. Paul Revere was a well known _____ who saw a signal in a tower warning of invaders.
18. People who have severe burns _____ great amounts of pain.
19. We almost always have dinner at home and _____ go out to a restaurant.
20. I am selling my bicycle for \$40 but only received an _____ of \$20.

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 6D

ribbon	sandwich	gather	gallop	pressure	interest	plastic
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. To cause to come together: _____ (gallop, gather)
2. The speed of a horse that is faster than a trot but slower than running: _____ (gallop, gather)
3. A force of pushing one object against another: _____ (pressure, plastic)
4. A narrow strip of fine fabric used for tying or trimming: _____ (gather, ribbon)
5. An artificial material made by mixing different chemicals together: _____ (plastic, pressure)
6. Being curious about something and enjoying the topic: _____ (interest, sandwich)
7. Two slices of bread with a filling such as meat or cheese between them: _____ (gallop, sandwich)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. If you put a drop of jelly on the ground you will see ants do this around the jelly: _____
9. You'll feel this if you put your hand against someone else's hand and push hard: _____
10. If someone likes airplanes they would show this when reading a book about airplanes: _____
11. People wrap this around birthday presents to make the presents look nice: _____
12. Toys are usually made using this man-made material: _____
13. Examples include peanut butter and jelly – chicken salad – ham and cheese: _____
14. All four feet of a horse briefly come off the ground when they reach this medium speed: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. A hurricane's wind speed typically increases when the _____ inside the storm decreases.
16. Everyone in town was told to _____ along main street to watch the big parade.
17. It can be quite a bumpy ride when my horse begins to _____.
18. My mother put a red _____ in my sister's hair which looked quite nice.
19. It's fun to study history since I have an _____ in what happened a long time ago.
20. For lunch I am going to eat a peanut butter and banana _____ on whole wheat bread.