l	Name:			Date:						
Vocabulary Building Worksheet – Level IV – Week 18A										
foggy curly i			injury	priority	shaggy	snowy	simply			
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.										
1.	Damage	or harm done to	o either a person	n or thing:		_(simply, injur	y)			
2.	Somethin	Something that is more important than something else: (priority, shaggy)								
3.	A cloudy haze made of water vapor close to the ground: (foggy, snowy)									
4.	4. Having lots of snow: (simply, snowy)									
5.	Plain – n	ot fancy – not s	howy:		simply, shaggy	)				
6.	Somethin	ng that has man	y twists:		(fogg	y, curly)				
7.	Covered	with rough mes	ssy hair – bushy	·		(shaggy, injury	)			
				or riddle below. ovided. Be carefi			best with the			
8.	Someone	e would most lil	cely receive this	s if they fell off	a fast moving b	oicycle:				
9.	Dogs are	called this if th	ey have long cu	urly and messy f	ur:					
10.	The opp	osite of straight	hair would be:							
11.	It can be	come this when	warm moist, h	umid air cools o	ver ground:					
12.	Making	Making a list of things to do from most important to least important:								
13.	The sum	The summit of mountains are often this because air temperatures are colder higher up:								
14.	Please de	on't make a fan	cy science proje	ect, just make it	basic and easy:					
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.										
15.	Our baby	has beautiful b	olonde	·	hair.					
16.	Falling o	ff the ladder read	sulted in a back		that o	caused severe p	ain.			
17.	Mom sai	d not to arrange	a fancy birthda	ay party, but do	it as	as po	ossible.			
18.	When we	e found the dog	it had long		and very	smelly hair.				
19.	Driving	on a	ro	ad is dangerous	since you can'	t stop the car qu	uickly.			
20.	Studying	for the big test	tomorrow is m	ore of a		than watchir	ng television.			
		Copyrigh	nt © 2005 ReadingKe	y Inc. – Materials ava	ilable at TampaRead	ls.com				

٢	Name:			Date:					
Vocabulary Building Worksheet – Level IV – Week 18B									
usi	ually	activity	grumpy	instantly	memory	diary	poverty		
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.	Not happ	y – irritable – a	person who is	not pleasant:		(grump	oy, memory)		
2.	Happening right away without delay - immediately: (instantly, activity)								
3.	To recall or remember something that happened previously: (poverty, memory)								
4.	A book ı	used for keeping	g a daily record	of things that ha	appen:	(1	usually, diary)		
5.	The proc	ess of being in	motion – movin	g about:		(poverty, a	ctivity)		
6.	Poor - no	ot having enoug	h money for ad	equate housing a	and food:	(pov	erty, usually)		
7.	What not	rmally is expect	ed – what norm	ally or typically	happens:	(	usually, diary)		
				or riddle below. ovided. Be carefi			best with the		
8.	I wrote the	he interesting th	ings that happe	ned to me durin	g the day in the	small book: _			
9.	People w	ho drop out of	school are more	e likely to live ir	this condition:				
10.	A word t	hat means the s	ame as "most o	f the time":					
11.	A person who doesn't smile – who is often rude - and seldom nice to others:								
12.	A synonym for the word "immediately":								
13.	Alcohol and drugs can damage the brain and cause problems with this brain function:								
14.	14. Working in art class – playing baseball – playing kickball – not laying around:								
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
15.	Working	hard in school	will give me the	e skills to get a g	good job and av	oid	·		
16.	Don't go	near the bee's	nest as there is a	a lot of		around it.			
17.	We know	v the lightning v	was close becau	se we heard the	thunder		after the flash.		
18.	Although	n I didn't hear tl	he alarm clock t	oday, I	]	hear the alarm	and wake up.		
19.	I need to study the geography material for at least 3 hours to get it into my								
20.	Doesn't	she know that _		people	simply don't h	ave many frien	ıds.		
		Copyrigh	nt © 2005 ReadingKe	y Inc. – Materials ava	ilable at TampaRead	s.com			

I	Name:			Date:					
Vocabulary Building Worksheet – Level IV – Week 18C									
del	ivery	deputy	practically	temporary	reply				
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.	By a very small amount – hardly: (barely, practically)								
2.	All, except for just a little – just about all: (practically, delivery)								
3.	Lasting for only part of the time – not always: (barely, temporary)								
4.	A person	n hired to act fo	or another, as i	n working for a s	heriff:	(deputy	, barely)		
5.	To give	an answer after	r being asked a	question:	(de	livery, reply)			
6.	Giving s	omething to so	omeone after n	noving it from on	e place to anothe	r: (rep	ly, delivery)		
7.	Somethi	ng that happen	ed before som	ething else:	(pre	eviously, tempora	ry)		
				se or riddle below. provided. Be care		you think goes be tricky!	st with the		
8.	If your s	chool principa	l or parent ask	s you a question	you better do this	:			
9.	In the sc	hool race you	beat another po	erson by only two	o inches:		_		
10.	Today w	ve had chicken	for lunch. Wh	at you ate yester	day would be con	nsidered this:			
11.	I bought	I bought a pizza and they drove it to my house and gave it to me:							
12.	Your homework is all completed except for just one question:								
13.	The opposite of "permanent" would be this:								
14.	. This person works under the sheriff and insures people obey the law:								
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
15.	I was		done cle	aning my room a	nd only had one	small thing to fin	ish.		
16.	We had enough time to drive across town and make it to the movie on time.								
17.	When the boy was asked why he was mean to his classmate he didn't have a								
18.	The mailman makes his even in snowy weather.								
19.	I live in the city currently, however, I lived in the country.								
20.	The		usually drives	s by at 9PM to m	ake sure our neig	hborhood is safe.			
		Copyrig	ght © 2005 Reading	Key Inc. – Materials av	ailable at TampaReads	s.com			

Name:				Date:					
Vocabulary Building Worksheet – Level IV – Week 18D									
sa	tisfy	magnify	amplify	simplify	ratify	modify	stuffy		
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.	To make	greater in size	– to enlarge:		(magn	ify, modify)			
2.	To confirm – to give formal approval: (stuffy, ratify)								
3.	To make	more powerful	– as increasing	the loudness of	sound:	(simpl	lify, amplify)		
4.	To fulfill	l a need – to get	what is desired	- to gratify:		(ratify, s	atisfy)		
5.	To chang	ge from its origi	nal form – to al	ter:		(modify, magni	fy)		
6.	Lacking	enough air flow	v – lacking vent	ilation:		(satisfy, stuff	y)		
7.	To make	easier to under	stand – to make	less complicate	ed:	(modify,	simplify)		
				or riddle below. ovided. Be carefi		d you think goes b e tricky!	pest with the		
8.	Your tea	cher asked you	to make slight o	changes in your	report to receiv	ve an A:			
9.	The moo	on is 250,000 mi	iles away so let'	s get a closer lo	ok by using a t	elescope:			
10.	We need	to make the ins	structions for bu	ilding a rocket	easier to follow	/:			
11.	Please tell the manager there is not enough fresh air in the theater:								
12.	If you are thirsty you need to keep drinking until you do this with your thirst:								
13.	The city council will approve the law making it illegal to walk dogs in the park:								
14.	14. The older gentleman wore a hearing aide to increase the level of sound:								
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
15.	A light n	nicroscope is an	amazing tool th	hat can	a	n image over 10	00 times.		
16.	Night vision goggles surrounding light to make the area appear brighter.								
17.	The military needs to the design of the Osprey aircraft to make it safer.								
18.	The hotel workers will hopefully their new contract giving a 5% raise.								
19.	My stomach will keep growling and embarrass me if I don't my hunger now.						hunger now.		
20.	Our new	math teacher is	more effective	since he can		even difficu	ılt problems.		

Copyright © 2005 ReadingKey Inc. - Materials available at TampaReads.com