

ReadingKEY Vocabulary Test

DIRECTIONS: The ReadingKEY Vocabulary Test is an excellent tool to determine student mastery of the week’s reading vocabulary words. While each box contains 6 words, only 4 words will be tested (16 total). Answers can be selected from the box at the top of each column. Use “definition clues” to test mastery of the words. For example, a *definition clue* for the word “**jump**” could be – “*You are doing this when you hop up and down.*” Definition clues can also be antonyms, synonyms or the definition itself, however, the “riddle” definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word. For more information on the power of “Definition Clues” see – www.readingkey.com/definitionclues.

SCORING: There are 20 questions on the test. Each correct answer can receive a maximum score of 5 points (5x20=100). Words written exceptionally “messy” or difficult to read may lose 1 point. Each sentence in the sentence writing activity for #17 through 20 are scored from 1-5 points based on the quality of the sentence. Sentences that help readers understand the meaning of the word will be scored higher, as well as sentences that begin with nouns, verbs or the word “*The.*” Two of the “Sentence Writing” words are taken from the previous lesson so students should be encouraged to review these words as well.

Monday
shortage
chores
moral
mortar
origins
portion

Tuesday
rare
spare
scarcity
garrison
caravan
territory

Wednesday
Africa
India
Babylonia
Persia
Macedonia
supernova

Thursday
tame
finite
guide
cope
ozone
scribe

- | | | | |
|----------|----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____ | 13. _____ |
| 2. _____ | 6. _____ | 10. _____ | 14. _____ |
| 3. _____ | 7. _____ | 11. _____ | 15. _____ |
| 4. _____ | 8. _____ | 12. _____ | 16. _____ |

Sentence Writing: Put each word into a meaningful sentence. Sentences must use at least 7 or more words to be given maximum credit. To receive a higher score, sentences should begin with nouns, verbs or the word “*The.*” Neatness counts!

17. portion: _____
18. ozone: _____
19. occasionally: _____
20. apprentice: _____