

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 1 (Grade 5 Review): Please return this sheet DAILY or on FRIDAY (Teacher circles interval)

Hello Parents: Welcome Back to School! Along with our regular reading series, our class will be using a powerful reading vocabulary program known as ReadingKEY. ReadingKEY is a phonics-based vocabulary building program that places strong emphasis on learning the 600+ Grade 6 reading words with fluency, accuracy and understanding of word meaning. This results in dramatically improved comprehension when reading all Grade 6 reading material. While our class practices these words daily at school, parents can help considerably by insuring their child can read the words quickly and easily using the steps below. The words below used in the first week of school are a review of Grade 5. We will also be using this time to determine student readiness for Grade 6 words and determine which students could benefit from additional practice with the Grade 5 words. In other words, if a student shows significant difficulty with the Grade 5 review words below, then we need to go back and give that student additional practice with the Grade 5 words. Please help us in this beginning of the year assessment by first circling any words your child cannot immediately read or define. **Thank you**

Monday	Tuesday	Wednesday	Thursday	Friday
bonus event culture reveal hasty avoid announce miracle ordinary urge	function depend hesitate central voyage frequent dissolve recently miniature responsible	require political identify reaction authority boundary finance destination inquire excessive	contain origin formal rural opposition convince conclude progress inspection ferocious	participate artificial tolerate grief rejoice deliberate native significant economical durable

Parent Signature in above space when student can say the above words 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the above words 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the above words 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the above words 4 times with no errors (2 times top to bottom - 2 times bottom to top).	Parent Signature in above space when student can say the above words 4 times with no errors (2 times top to bottom - 2 times bottom to top).
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FINAL TEST						
bonus event culture reveal hasty avoid announce miracle ordinary urge function depend hesitate central voyage frequent dissolve recently miniature responsible require political identify reaction authority boundary finance destination inquire excessive contain origin formal rural opposition convince conclude progress inspection ferocious participate artificial tolerate grief rejoice deliberate native significant economical durable						

Student should read the words in the box above after practicing the column words. Student should be able to read the 50 words with no errors in 40-50 seconds (for average students) and less than 40 seconds (for above average students). Timing is not mandatory, but can increase motivation and interest for most students. If you don't have an actual stopwatch, you can use the stopwatch feature on your wristwatch or cell phone. Place an "x" on the box showing the time it took to say the words.

70 seconds or more	60-69 sec	55-59 sec	50-54 sec	45-49 sec	40-44 sec	40 seconds or less
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